

	English	Maths	Other Subject	Focus
Mon 8 th Feb	<p>Reading</p> <p>SPAG (Spelling, Grammar and Punctuation)</p> <p>Spellings - Test spelling list for the week</p> <p>Write into a full sentence in your booklet.</p>	<p><u>Year 4: Week 5 Day 3 and Day 2 (in that order)</u></p> <p>Learning focus:</p> <p>Counting in 1000s - Day 3</p> <p>Money - Day 2</p> <p>CHALLENGE 1: Draw the coins underneath each amount</p> <p>CHALLENGE 2: Work out how much more is needed to make £5.</p> <p><u>Year 3: Week 5 Day 3</u></p> <p>Click on the link below and play first</p> <p>Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk) Then select:</p> <p>Number bonds → Up to 100 → Addition within 100 (tens) Practise this exercise at least 5 times.</p> <p>Learning focus:</p> <p>Adding using Partitioning</p> <p><u>Year 2: Week 5 Day 3</u></p> <p>Learning focus:</p> <p>Numbers on a number line</p> <p>CHALLENGE: Add your own arrows and write the correct number.</p>	<p>French</p> <p>Join Madam Jackson for your Zoom Class 11.30 am</p> <p>Negatives</p>	<p>RE</p> <p>50 of the most beautiful mosques in the world</p> <p>Select, cut and paste or draw and write about 4 mosque pictures</p> <p>P.E.</p> <p>Try a GoNoodle https://www.gonoodle.com/</p> <p>Choose a couple of favourites</p> <p>or Joe Wicks workout.</p>
Tues 9 th Feb	<p>Reading</p> <p>ENGLISH - PLANNING A STORY</p> <p>Use the structure of 'The Impossibly Possible Bookshop' to help <u>plan</u> a similar story about Sammy (or your own character) visiting the bookshop and entering another Goblin World. (REMEMBER: Opening, build up, problem, resolution, ending).</p> <p>Use the grid to collect ideas of your own.</p>	<p><u>Year 4: Week 5 Day 4 and Day 5</u></p> <p>Click on the link below and play first</p> <p>Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk) Then select:</p> <p>Number bonds → Up to 100 → Addition within 100 (tens) Practise this exercise at least 5 times.</p> <p>Learning focus:</p> <p>Partitioning to add mentally - Day 4</p> <p>4-digit numbers on a scale - Day 5</p> <p>CHALLENGE 1: On the scale, draw another arrow and write what number it is.</p>	<p><u>Music with Miss Horobin</u></p> <p>Follow the link to join in with Miss Horobin's lesson.</p>	<p>P.E.</p> <p>Try a GoNoodle https://www.gonoodle.com/</p> <p>Choose a couple of favourites</p> <p>or Joe Wicks workout.</p>

		<p><u>Year 3: Week 5 Day 4 and Day 5</u> Learning focus: 3-digit numbers on a scale Interpreting bar charts</p> <p><u>Year 2: Week 5 Day 4</u> Click on the link below and play first Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk) Then select: Times tables → 2x and 5x Practise this exercise at least 5 times. Learning focus: Multiplication and Division facts (2x and 5x table)</p>		
Wed 10 th Feb	<p>Reading</p> <p>ENGLISH - WRITING A STORY Use your plan to write a story about Sammy (or your own character) visiting the bookshop and entering another Goblin World.</p>	<p><u>Year 4: Week 6 Day 1</u> First watch: Definition of Commutative Law (mathsisfun.com) Learning focus: Comparing calculations (commutative law) CHALLENGE 1: Write down the correct answer at the end of every number sentence that is correct. CHALLENGE 2: For each number sentence that is incorrect, write an 'If I know...then I know' statement for it.</p> <p><u>Year 3: Week 6 Day 1</u> Lesson 13 Rotation Oak Academy Lesson 13 Learning focus: Turns / Clockwise & Anti-clockwise</p> <p><u>Year 2: Week 5 Day 5</u> Learning focus: Place value (Tens and units). CHALLENGE: Write your own 2-digit numbers and draw the correct number of bags and coins.</p>	<p>History</p> <p>The Maya</p> <p>Zoom Lesson with Miss Smith @1 pm</p> <p>Lesson 3 <u>Maya artefacts</u></p> <p>Can you think like an archaeologist?</p> <p>What do you think the artefacts are!</p>	<p>RSPB – Big School Bird Watch. Get outside and, using the sheet provided, count the number of birds you see.</p>

<p>Thurs 11th Feb</p>	<p>Reading</p> <p>ENGLISH - GOBLIN STORY & TASKS</p> <p>Finish your story. Then use the checklist to make sure you have included all the things that we know make a good story. It helps if you underline in different colours, e.g. green for descriptive language, red for conjunctions etc. If necessary, edit your work. Add words and missing punctuation.</p> <p>You've then got some suggested Goblin activities to do.</p>	<p>Year 4: Week 6 Day 2</p> <p>Click on the link below and play first Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk) Then select:</p> <p>Times tables → 6x Division facts → 6x Practise the games at least 5 times.</p> <p>Learning focus: Counting in steps of 6 CHALLENGE: Write a pattern of 5 numbers that go up in steps of 6, starting on a) 25 b) 62 c) 6.5 Write a pattern of 5 numbers that go down in steps of 6, starting on a) 55 b) 81 c) 60.5</p> <p>Year 3: Week 6 Day 2 and Day 3</p> <p>Learning focus: Adding/subtracting 1-digit to/from a 3-digit number - Day 2 Adding/subtracting 10/100 - Day 3 CHALLENGE: Write 3... Calculations adding 10 / Calculations adding 100 / Calculations subtracting 10 / Calculations subtracting 100</p> <p>Year 2: Week 6 Day 1 and Day 2</p> <p>Learning focus: Position - language</p> <p>Click on the link below and play first Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk) Then select:</p> <p>Number bonds → Up to 10 → Addition within 10 Practise the game at least 5 times.</p> <p>Adding & subtracting CHALLENGE: Write your own 2-digit numbers and draw the correct number of bags and coins.</p>	<p>Science</p> <p>ROCKS</p> <p>Zoom Lesson with Mrs Ridgway 1 pm</p> <p>Sedimentary Rocks Lesson 3 Rock cycle - Oak National Academy (thenational.academy)</p>	<p>If you have time after completing the worksheet, watch:</p> <p>THE ROCK CYCLE in 3 minutes! - YouTube</p>
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<p>Fri 12th Feb</p>	<p>Reading</p> <p>Handwriting Practice</p> <p>Copy the poem 'The Eagle' by Alfred Lord Tennyson</p> <p>If you have time, choose from the Goblin ideas on the back page of the Story Pack booklet.</p>	<p>Year 3 & 4:</p> <p>Times table & Mental Maths 15 minute practice</p> <p>Times table Rockstars https://trockstars.com/</p> <p>Learning focus: Tables recall</p>	<p>PE with Sam Clements 1pm on zoom</p> <p>The National Marine Aquarium 12th Feb - Megafauna</p> <p>Art Create a bird in the style of the artist Hannah Bullen-Ryner.</p> <p>First, look at the website: Ephemeral Earth Art is Foraged Portraits of Our Feathered Friends (mymodernmet.com)</p> <p><i>(You might have a few pop-ups on this site which you just need to close / say 'no' to).</i></p> <p>Alternatively, type 'Hannah Bullen-Ryner Art' into Google.</p>	<p>Art cont...</p> <p>Then, create a bird out of nature, using the template in your pack to help if necessary. The template will help you keep the shape of a bird. You could 1.) place bits on your paper so they sit inside the outline of the bird, or 2.) cut the paper bird out, place it outside somewhere, and then fill with bits of nature so it looks more like Hannah Bullen-Ryner's work. Her work is only temporary as she doesn't stick things down. With that in mind, remember to take a photo and email it to me!</p>
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