## **Year 1/2 Creative Homework**

## **Summer 1 2025**

This half term we will be learning about, In Dt we are looking at food and nutrition. Neil Armstrong and Moon Landing is the History topic and our RE question is 'Who do Christians say made the world?' So, immerse yourself further within these topics we are setting optional homework tasks. Select an activity or activities from the choosing grid – you can complete as many as you like and be creative!

During the week beginning 19<sup>th</sup> May we will be having a homework showcase where you will get the chance to share your amazing work so please bring everything in that week.

Alternatively, you can email pictures or documents to <a href="mailto:office@willoughby.notts.sch.uk">office@willoughby.notts.sch.uk</a> and we can share them with the class. We look forward to seeing all your efforts!

Make a collage of some of the living things you can see outside.

Remember start with the background and fill all the paper.

Explore the moon!

Use the weblink

https://solarsystem.nasa.gov/gltf\_embed/2366/ which will show you a 3D model of the moon and its surface. I wonder where the astronauts landed?

Remember always ask a grownup to help you get on the correct websiteand use the internet safely.

Go out on a walk. Make a list of the things you see that are living, a list of used to be alive and a list of things that were never alive. You can write or draw pictures for your lists.

Alive	Used to Be	Never Been
	Alive	Alive
sunflower	log	chair

Read a favourite book then write or record a review. Tell me what the title is and who wrote it. Why you like the book. What is the best bit? Who was your favourite character? Would you recommend it to a friend?

Make a 3D model of the moon, add the American flag the 2 astronauts – who walked on the moon. Made be a model of the spacecraft. Who was the astronaut who stayed in the spacecraft? Ideas







Things to do before you are 11¾ - Trees. Every tree is special. Find a tree you would like

to get to know. **Identify a tree.**Look at its leaves. Think about their shape - Do they have a smooth edge or a jagged one? Or are they needles? **Be a tree** 



**detective.** Look up are there any

flowers or seeds growing? Crouch down to look at the roots of your tree **Give your tree a hug** - Use your hands to feel the texture of its bark – is it bumpy, rough or smooth? You could make

a rubbing with paper and a crayon to reveal the
lines and patterns.
Climb carefully If it's safe and allowed, can you
climb up it? Before you climb up your tree,
check if there are any signs of damage or if it is
special for its age or type.
Record you tree discover any way you choose.