

	English	Maths	Other Subject	Focus
Mon 22 nd Feb	<p>Class Register and Input with Teacher Reading</p> <p>SPAG (Spelling, Grammar and Punctuation) 1. Spellings - Test spelling list for the week 2. Write into a full sentence in your booklet 3. Reading Comprehension - read the text and answer the questions in your workbook</p>	<p>Workbook Pages:</p> <p>Year 5: Week 8- Day 5 & Week 9 Day 1 Year 6: Week 8- Day 5 & Week 9 Day 1</p>	<p>French Les matières - worksheet in your booklet</p> <p>Join Madam Jackson for your zoom Class 11 am</p> <p>PE</p>	<p>RE-Special places Mosques- 1. Places of Worship Mosques PPT</p> <p>2. Watch the video about Prayer in Islam</p> <p>3. Complete questions in your booklet</p>
Tues 23 rd Feb	<p>Class Register and Input with Teacher Reading</p> <p>ENGLISH -Persuasive Writing</p> <ol style="list-style-type: none"> Follow the lesson To understand the features of a persuasive letter Complete the tasks in your workbook: Persuade me to buy a pencil for £10 Label the features of a persuasive letter 	<p>Workbook Pages:</p> <p>Year 5: Week 9 - Day 2 & 3 Year 6: Week 9 - Day 2 & 3</p> <p>Learning Focus- Line Graphs</p> <ol style="list-style-type: none"> Lesson 1 Interpreting line graphs lesson Complete the questions in your booklet Watch the second lesson Reading and interpreting line graphs Complete the questions in your booklet 	<p>Music</p> <p>Music with Miss Horobin</p> <p>Link to follow</p>	<p>Coding</p> <p>Discovery Education Coding - Block Coding Lesson 3</p>
Wed 24 th Feb	<p>Class Register and Input with Teacher Reading</p> <p>ENGLISH -Persuasive Writing</p> <ol style="list-style-type: none"> Follow the lesson To generate points to use in our persuasive letter 	<p>Workbook Pages:</p> <p>Year 5: Week 9 - Day 4 & 5 Year 6: Week 9 - Day 4 & 5</p> <p>Learning Focus - Reading Scales on a line graph</p> <ol style="list-style-type: none"> Follow the lesson Reading scales on a line graph 	<p>History</p> <p>The Maya</p> <p>Zoom Lesson with Miss Smith 1 pm</p>	<p>Lesson 4 Maya Hierarchy</p> <p>Whose job is it? What place did they have in society? Who was the most & least important person?</p>

	2. Complete work in your work pack about school uniform	2. Complete the questions in your booklet		Look at head dresses!
Thurs 25 th Feb	<p>Class Register and Input with Teacher</p> <p>Reading</p> <p>ENGLISH -</p> <ol style="list-style-type: none"> Follow the lesson To develop a rich understanding of words associated with feeling surprised Complete the work on Persuasive writing-building vocabulary 	<p>Workbook Pages:</p> <p>Year 5: Week 10 - Day 1 & 2 Year 6: Week 10 - Day 1 & 2</p> <p>Learning focus: Constructing line graphs</p> <ol style="list-style-type: none"> Follow the lesson Constructing Line graphs Complete the questions in your booklet 	<p>Science</p> <p>ROCKS</p> <p>Zoom Lesson with Mrs Ridgway 1 pm</p> <p>Fossils</p> <p>Click on the link below and watch the BBC video about Mary Anning. Click on (RESOURCE 1) KS1 / KS2: Mary Anning - BBC Teach</p>	<p>Learn more about Mary Anning / complete the online quiz: Mary Anning - Fossil hunter - BBC Bitesize (RESOURCE 2)</p>
Fri 26 th Feb	<p>Class Register and Input with Teacher</p> <p>Reading</p> <p>Handwriting Practice</p> <p>Copy out the poem- The Guppy</p> <p>Can you add your own line or two? It must include a baby animal name</p>	<p>Year 5 & 6:</p> <p>Times table & Mental Maths 15 minute rapid recall practice & mental maths skills Times Table Rockstars</p> <p>Learning focus: Tables recall</p>	<p>PE with Sam Clements 1pm on zoom</p> <p>The National Marine Aquarium</p> <p>26th Feb - Looking after the Ocean</p> <p>Art 1 Look at the different oceanic fossils in your booklet. Use the page to sketch a 3 or 4 using a pencil.</p>	<p>(Use art pencils if you have them.) Maybe research other fossils and have a go at drawing them</p> <p>Art 2 If you have time and parental permission: How to make an ammonite. An easy and fun salt dough activity Natural History Museum - YouTube</p>

Challenge Yourself activity- Challenge yourself to say 'hello' in as many languages as possible