








## YEAR 5-6 Yearly Overview 2025-2026

English, maths, science, computing and French are taught as Y5/6. Other subjects are taught as KS2.

Subject	Autumn Term 2025	Spring Term 2026	Summer Term 2026
<b>English</b> 	King Kong - <i>Dilemma narrative</i> <i>Discussion: balanced argument</i>  Shackleton's Journey - <i>Endurance narrative</i> - <i>Recount: Biography</i>	The Hound of Baskerville - <i>Cliff hanger Narrative</i> - <i>Recount: Formal Report</i>  The Origin of Species - <i>Discovery Narrative</i> - <i>Explanation: Adaptation</i>	The Promise - <i>Character Narrative</i> - <i>Persuasion: Bargain Letter</i>  Rose Blanche - <i>Recount: Diary</i> - <i>Recount: Bravery Speech Award</i>
<b>Maths</b> 	- Numbers up to 10,000,000 - Using Knowledge of Structures - Multiples of 1000 Geometry: Properties of Shape Area, perimeter, position and direction	- Fractions - Percentages - Ratio, proportion and order of Operations - Multiplication and Division - Statistics Geometry: Problems with perimeter Co-ordinates Circles Pie charts Line graphs	- Averages - Order of operations - Algebra- Calculating Using Knowledge of Structures - Converting Units Geometry: Problems with time Data/tables
<b>Science</b> 	Forces Electricity	Animals including Humans Living things and their habitats	Evolution and Inheritance
<b>Geography</b> 	Map features Rainforest Biome	International Trade: food trade and natural resources	Landscapes: weathering, rivers: erosion and deposition

<b>History</b> 	Ancient Egypt	Anglo Saxons, Picts and Scots	The Second World War
<b>Design Technology</b> 	Pneumatics	Frame structures – tetrahedral kite	Frame structures – truss bridge
<b>Art &amp; Design</b> 	Surrealism – Salvador Dali	Abstract Art - Kandinsky	Cultural Traditions in Art: Kimbo
<b>Music</b> 	Recorder Music: World Course The Dragon Song	Stop! Bringing us Together	A Spooky Story Mamma Mia
<b>Physical Education</b> 	Swimming (9 weeks) Dodge Ball/Bench Ball	Dodge Ball/Bench Ball Gymnastics	Dance Athletics
<b>Religious Education</b> 	What is the trinity and why is it important to Christians?  What kind of world did Jesus want?	What does it mean to be a Hindu in Britain now?  What does it mean to be Muslim in Britain today	Why do Christians believe Jesus was the Messiah?  Why do Hindus want to be good?
<b>Computing</b> 	Communication and collaboration Video production	Variables in games Flat-file database	Vector drawing Sensing movement
<b>Personal, Social, Health Education</b> 	Me and my relationships Valuing Difference	Keeping Myself Safe Rights and Responsibilities	Being My Best Growing and changing (Y3/4 and Y5/6 taught separately)

<div>Modern Foreign Languages</div> <div></div>	<div>My family Clothing</div>	<div>At the tea room The Olympics</div>	<div>The weekend At school</div>
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