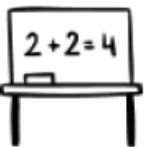




## YEAR 3-4 Yearly Overview 2025-2026

English, maths, science, computing and French are taught as Y3/4. Other subjects are taught as KS2.

Subject	Autumn Term 2025	Spring Term 2026	Summer Term 2026
<b>English</b> 	<p>Egyptology</p> <ul style="list-style-type: none"><li>- Mystery Narrative</li><li>- Information: Secret Diary</li></ul> <p>Leaf</p> <ul style="list-style-type: none"><li>- Outsider Narrative</li><li>- Information Report</li></ul>	<p>Rhythm of the Rain</p> <ul style="list-style-type: none"><li>- Setting Narrative</li><li>- Recount: River Information Leaflet</li></ul> <p>Arthur and the Golden Rope</p> <ul style="list-style-type: none"><li>- Myth Narrative</li><li>- Information: Defeating a Viking monster</li></ul>	<p>The Visible Sounds</p> <ul style="list-style-type: none"><li>- Return Narrative</li><li>- Information: Letters</li></ul> <p>The Whale</p> <ul style="list-style-type: none"><li>- Setting Narrative</li><li>- Recount: Newspaper Report</li></ul>
<b>Maths</b> 	<ul style="list-style-type: none"><li>- Adding and subtracting across ten</li><li>- Additive relationships and securing mental calculation</li><li>- column addition and subtraction</li><li>- 2, 4, 8, times tables</li></ul> <p>Geometry: Right Angles Perimeter Properties of Shape</p>	<ul style="list-style-type: none"><li>- Understanding and manipulating multiplicative relationships</li><li>- Unit fractions</li></ul> <p>Geometry: Perimeter Co-ordinates Telling the Time</p>	<ul style="list-style-type: none"><li>- Unit fractions</li><li>- Non-unit fractions</li><li>- Fractions greater than one</li><li>- Division with remainders</li></ul> <p>Geometry:</p>
<b>Science</b> 	Animals including Humans	Electricity Living Things and their habitats	Plants
<b>Geography</b> 	Map Features Rainforest Biome	International Trade: food trade and natural resources	Landscapes: weathering, rivers: erosion and deposition

<b>History</b> 	Ancient Egypt	The Civil War (Local Study)	The Second World War
<b>Design Technology</b> 	Pneumatics	Frame structures – tetrahedral kite	Frame structures – truss bridge
<b>Art &amp; Design</b> 	Surrealism – Salvador Dali	Abstract Art - Kandinsky	Cultural Traditions in Art: Kimbo
<b>Music</b> 	Recorder Music: World Course The Dragon Song	Stop! Bringing us Together	A Spooky Story Mamma Mia
<b>Physical Education</b> 	Swimming (9 weeks) Dodge Ball/Bench Ball	Dodge Ball/Bench Ball Gymnastics	Dance Athletics
<b>Religious Education</b> 	What is the trinity and why is it important to Christians?  What kind of world did Jesus want?	What does it mean to be a Hindu in Britain now?  What does it mean to be Muslim in Britain today	Why do Christians believe Jesus was the Messiah?  Why do Hindus want to be good?
<b>Computing</b> 	Computing Systems: The internet Media: Stop frame animation	Programming: Repetition in shapes  Data Information: Branching database	Media: Desktop publishing Programming: Repetition in games
<b>Personal, Social, Health Education</b> 	Me and my relationships Valuing Difference	Keeping Myself Safe Rights and Responsibilities	Being My Best Growing and changing (Y3/4 and Y5/6 taught separately)

**Modern  
Foreign  
Languages**



I am learning French  
Animals

Fruits  
I am able...

Presenting myself  
Habitats