








YEAR 3-4 Yearly Overview 2025-2026

English, maths, science, computing and French are taught as Y3/4. Other subjects are taught as KS2.

| Subject | Autumn Term 2025 | Spring Term 2026 | Summer Term 2026 |
|---|--|--|---|
| English  | Egyptology <ul style="list-style-type: none"> - <i>Mystery Narrative</i> - <i>Information: Secret Diary</i> Leaf <ul style="list-style-type: none"> - <i>Outsider Narrative</i> - <i>Information Report</i> | Rhythm of the Rain <ul style="list-style-type: none"> - <i>Setting Narrative</i> - <i>Recount: River Information Leaflet</i> Arthur and the Golden Rope <ul style="list-style-type: none"> - <i>Myth Narrative</i> - <i>Information: Defeating a Viking monster</i> | The Visible Sounds <ul style="list-style-type: none"> - <i>Return Narrative</i> - <i>Information: Letters</i> The Whale <ul style="list-style-type: none"> - <i>Setting Narrative</i> - <i>Recount: Newspaper Report</i> |
| Maths  | <ul style="list-style-type: none"> - Adding and subtracting across ten - Additive relationships and securing mental calculation - column addition and subtraction - 2, 4, 8, times tables Geometry: Right Angles Perimeter Properties of Shape | <ul style="list-style-type: none"> - Understanding and manipulating multiplicative relationships - Unit fractions Geometry: Perimeter Co-ordinates Telling the Time | <ul style="list-style-type: none"> - Unit fractions - Non-unit fractions - Fractions greater than one - Division with remainders Geometry: |
| Science  | Electricity Living Things and their habitats | Animals including Humans | Plants |
| Geography  | Map Features Rainforest Biome | International Trade: food trade and natural resources | Landscapes: weathering, rivers: erosion and deposition |

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| History  | Ancient Egypt | Anglo Saxons, Picts and Scots | The Second World War |
| Design Technology  | Pneumatics | Frame structures – tetrahedral kite | Frame structures – truss bridge |
| Art & Design  | Surrealism – Salvador Dali | Abstract Art - Kandinsky | Cultural Traditions in Art: Kimbo |
| Music  | Recorder Music: World Course The Dragon Song | Stop! Bringing us Together | A Spooky Story Mamma Mia |
| Physical Education  | Swimming (9 weeks) Dodge Ball/Bench Ball | Dodge Ball/Bench Ball Gymnastics | Dance Athletics |
| Religious Education  | What is the trinity and why is it important to Christians? What kind of world did Jesus want? | What does it mean to be a Hindu in Britain now? What does it mean to be Muslim in Britain today | Why do Christians believe Jesus was the Messiah? Why do Hindus want to be good? |
| Computing  | Computing Systems: The internet Media: Stop frame animation | Programming: Repetition in shapes Data Information: Branching database | Media: Desktop publishing Programming: Repetition in games |
| Personal, Social, Health Education  | Me and my relationships Valuing Difference | Keeping Myself Safe Rights and Responsibilities | Being My Best Growing and changing (Y3/4 and Y5/6 taught separately) |

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| <p>Modern Foreign Languages</p>  | <p>I am learning French Animals</p> | <p>Fruits I am able...</p> | <p>Presenting myself Habitats</p> |
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