














## YEAR 3-4 Yearly Overview 2024-2025

English, maths, science, computing and French are taught as Y3/4. Other subjects are taught as KS2.

	Autumn Term 2024	Spring Term 2025	Summer Term 2025
<b>English</b> 	<b>The Journey</b> Genres: refugee narrative and recount (diary)  <b>Manfish</b> Genres: invention narrative and recount (biography)	<b>The Iron Man</b> Genres: approach threat narrative and explanation  <b>Fox</b> Genres: fable narrative and information report	<b>Into the Forest</b> Genres: lost narrative and newspaper report  <b>The Lost Happy Endings</b> Genres: twisted narrative and persuasive letter
<b>Maths</b> 	<ul style="list-style-type: none"> <li>• Adding and subtracting across 10</li> <li>• Numbers to 1000</li> <li>• Geometry: angles, symmetry, parallel and non-parallel lines</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers to 10,000</li> <li>• Column addition and subtraction</li> <li>• Times tables 3, 6, 9</li> <li>• Geometry: composing and decomposing shapes;</li> <li>• Measures: perimeter, area, scaling</li> </ul>	<ul style="list-style-type: none"> <li>• 7 times tables and patterns</li> <li>• Review of fractions</li> <li>• Unit fractions</li> <li>• Non-unit fractions</li> <li>• Fractions greater than one</li> <li>• Statistics</li> </ul>
<b>Science</b> 	Sound States of Matter	Forces & Magnets	Rocks Light
<b>Geography</b> 	Europe (population, river and mountains)	Oceans and Climate Change	Biomes (desert, taiga, grasslands and savannah)
<b>History</b> 	Stone Age to Iron Age	The Maya	The changing role of women
<b>Design Technology</b> 	Vegetable Soup	Linked levers - fold-away safety barrier M2	Artificial Intelligence - colour sensing robot M3

<b>Art &amp; Design</b> 	Journey into Space - Robert McCall Family Life – Rembrandt	Symbolism- Edvard Munch	Popart – Warhol
<b>Music</b> 	The History of Music	Music from South America	A Midsummer Night's Dream
<b>Physical Education</b> 	Swimming/Football/Hockey HIIT/Golf/Real PE	Indoor athletics/Drumba Dance/Real PE	Cricket/Paceball Athletics
<b>Religious Education</b> 	What is it like for someone to follow God? What do Christians learn from the creation story?	What do Hindus believe God is like? What does it mean if Christians believe God is loving and Holy?	For Christians, when Jesus left what was the impact of Pentecost? Christians and how to live: What would Jesus do?
<b>Computing</b> 	Connecting computers Audio production	Sequencing sound Data logging	Photo editing Events and actions in programmes
<b>Personal, Social, Health Education</b> 	Me and my relationships Rights and responsibilities	Valuing differences Being my best	Keeping myself safe Growing and changing (Y3/4 and Y5/6 taught separately)
<b>Modern Foreign Languages</b> 	Seasons Vegetables	Ice creams Little Red Riding Hood	Traditions and Celebrations In the classroom