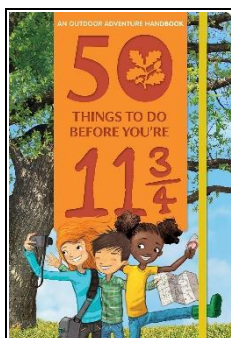


Year 3/4 Creative Homework Summer 2 2026

This half term we will be learning about World War II in history, athletics in PE, frame structures in DT, newspaper reports in English and about plants and how they grow in science. To immerse yourself further with our school topics we are setting these exciting homework tasks. Select an activity or activities from the choosing grid – **we would like you to complete at least one please!**

We will be having a homework showcase during the week beginning Monday 13th July where we can celebrate your amazing work so please bring everything in that week. Alternatively, you can email pictures or documents to office@willoughby.notts.sch.uk and we can share them with the class. We look forward to seeing all your efforts!



Go cloud-watching, number 33 on the list of '50 things to do before you're 11 $\frac{3}{4}$ '. Choose a warm, summer's day when there are plenty of clouds in the sky. Lie back on the grass and look up. Use your imagination to pick out shapes and pictures in the clouds as they drift by. Invent a story using the 'characters' you see in the clouds, or write a poem describing what you see.



Science

Explore your garden or a park near to you. Create an I Spy guide to all the different flowering plants you spot there. Include a photograph of your own sketch of the plant, its name in English and Latin, and a little detail about it (What colour are the flowers? How many leaves does it have? What shape are the leaves and flowers). Give your guide to a friend or family member and see how many of the plants they can find in their garden or on their next country walk.



Create your own Anderson shelter. Use recycled materials such as cardboard boxes, paper, tins or plastic containers to build a model of a World War II Anderson shelter. Can you make it camouflage using paint, paper, leaves or fake grass? Think carefully about the shape, size and features that would have helped keep families safe during air raids. Be as creative as you like and bring your finished model into school to share with the class.



In DT this term, we'll have a challenge to build a structure for a bridge, the stronger the better! A new bridge is being put in place in Rushcliffe, to join Lady Bay to the city. This will need to be strong enough for many people to cross.

Can you take photos, sketch or research any local bridges, or bridges you have crossed, or famous bridges? Do you notice anything about them? Do they have anything in common?



READ ALL ABOUT IT! Write a newspaper report about:

- A mysterious animal spotted in the playground.
- The school turning into a theme park overnight.
- A new record set at Sports Day.

Remember to include a catchy headline, extra detail, and quotes from witnesses



French

We will be learning how to describe, in French, the key elements that plants and animals need to survive in their habitats and to give examples of common habitats and the plants and animals that live there. Choose an animal or plant that is native to France such as the Pink Flamingos of the Camargue, the Chamoix goats of the French Pyrenees or the Eurasian lynx of the Jura mountains and create a Fact File about it. Can you add any French words – such as its name, the type of habitat it is suited to? [12 Popular Animals That Are Native To France – Journey To France](#)

