


Class 1 Home Learning - Week 4

01.02.21

Year 1/2 children need an hour of daily physical development activities such as running, jumping, hopping, playing with balls, climbing, cycling, scooting and to be outside as much as possible.

Alongside the daily tasks set, we hope you are continuing to read your child's school reading books at home. Please use the Oxford Owl website to support your child's reading and as a source of additional reading materials. [Free reading ebooks](#)

	Phonics	English	Maths	Other Subject	Focus
	10am: Zoom with Mrs. Smith – Spelling Test and spelling activity sheet.				
Mon	<p>Y1-le -bubble Year 1 Phonics Monday</p> <p>Y2 - Watch and join in today's review lesson.. Review ie in pie ” Year 2 Phonics Monday</p>	<p>Purpose: To box up for purpose</p> <p>Y1/Y2 – In this lesson, you will 'box up' your story of 'Honey and Trouble', focusing on how the monkey feels at different points in the story, and what this tells us about his character. Box up for a purpose</p> <p>Have you story map from last week's work ready as well.</p> <p>Use the worksheet provided in your pack.</p>	<p>YR1: Finding 10 more and 10 less than a 2-digit number. Using a 100 square. Watch the link below from the start and stop at 2.25mins Finding 10 more 10 less Activity -Remembering to use you 100 square to help. Complete the 'Ten more than' (sheet2) And 'Ten less than' (sheet 2) Play depth charger (adding 10) Depth charger game</p> <p>Yr2 Add and subtract 2-digit numbers by counting on/back in 10s, then 1s. Watch How to use a 100 square to add 2 digit numbers Adding tens & units on a 100 square Activity – Complete 'Spider additions (sheet 4) And the Challenge at the bottom. Also recap subtracting 2 digit numbers Subtracting 2 digit numbers on a 100 square Completing' Subtracting 2-digit numbers' (sheet 4) and the Challenge - At the bottom of the sheet. Try playing Maths Invaders. Maths invaders - choose settings Addition, 2 digit numbers and one, Yr2. Choose your own level and fire! Can also select 'add 2 digit and tens'.</p>	<p>Art -Printing To tie in with the story used in English this week, we will be printing Monkeys using our hand and finger prints. Please see the instructions at are enclosed in your pack.</p> 	<p>PHSE – Its Your Choice Go through the PowerPoint (on the school website – Home Learning Y1/2).</p> <p>With your set of Choices Statements read through them and decide whether each choice would make you (and others) feel good or bad.</p> <p>Then cut out the statements and stick them in the right column on the Making Good Choices Activity Sheet.</p>

<p>Tues</p>	<p>Y1-wh-wheel Y1 Phonics - Tuesday</p> <p>Y2 - Watch and join in today's review lesson. Review i-e in time Year 2 Phonics - Tuesday</p> <p>Year 2 new spelling input: Spring Week 3 Adding suffixes to words ending in -e. Go through the PowerPoint (on the school website – Home Learning Y2).</p>	<p>Purpose: To explore how writers create interesting characters.</p> <p>Y1/Y2 – In this lesson, we read a section of our 'Honey and Trouble' story as a writer, thinking of how the woman has been described, using our writing toolkit, before adding to our monkey adjective list and writing independent sentences.</p> <p>Explore how writers create interesting characters</p> <p>Use the extract of the story which is provided in your pack. You will also need your monkey outline from last week.</p>	<p>Y1: Compare weight using direct comparison. Compare the mass of two objects</p> <p>Activity -Complete 'Which is heavier?' (sheet1) Challenge - Which is heavier? (sheet 2) Play Which is heavier? - select the Weight game on - Measurement games weights</p> <p>Y2: Compare objects with the 100g and 1kg weight. Standard units of weight</p> <p>Activity – Investigation: Find something that weighs 1kg and something that weighs 100g (clue- look in your kitchen cupboards) Feel their weight. Then find different objects around your house and find out if they are heavier or lighter than 100g, heavier or lighter than 1kg by holding them in your hands to compare. Record your findings on the compare weights chart. Challenge - Ask someone to help you check your findings using a pair of kitchen scales.</p>	<p>Music Music lesson with Miss Horobin - Week 4</p>	<p>PE- Express yourself- Rattle & Roll Lesson Warm up Dance workshop (Moana - How Far I'll Go)</p> <p>Or Yoga- Warm up Full Yoga Workshop</p>
<p>10am: Zoom with Mrs. Smith – Have a pencil and your lined paper ready.</p>					

<p>Wed</p>	<p>Y1- c – mice <u>Y1 Phonics - Wednesday</u></p> <p>Y2 - Watch and join in today’s review lesson. Review o in go. <u>Y2 Phonics - Wednesday</u> Complete ‘Crack the Code’ sheet for adding suffixes.</p>	<p>Purpose: To develop character in a story (Part 1)</p> <p>Y1/Y2 – In this lesson, you will use your adjective list, and everything you have learned from the character writing toolkit, to start writing a description of the monkey, focusing first on his physical appearance and dress.</p> <p><u>Develop a character in a story (Part 1)</u></p> <p>You will need your monkey outline that you added to yesterday. Also have your table that you completed on Monday with you.</p>	<p>Y1: Use uniform non-standard units to measure weight. Watch the lesson on comparing mass using non standard units. <u>Comparing mass using non standard measures</u> Activity - Complete the sheet ‘Weighing fruits’ and try the challenge.</p> <p>Y2: Know that weight can be measured in kg and g. Watch <u>Kilograms and grams</u> to find out all about grams and kilograms. Activity - Complete the weight sheet/s.</p>	<p>History What was London like at the time of the fire? In this lesson, we will look at how London developed as an important cultural, economic and political centre through the reign of the Anglo-Saxons, Normans and Tudors. <u>What was London like at the time of the fire?</u></p> <p>Introductory Quiz This quiz will help you to check any previous learning on this topic, and re-cap anything you may have forgotten. Once you have completed this, click ‘Close Quiz’ and then ‘Next’ below.</p>
<p>Thurs</p>	<p>Watch and join in today’s Y1 lesson - Thursday 21st January : Y1 – g-giant <u>Y1 Phonics - Thursday</u></p> <p>Y2 - Watch and join in today’s lesson: Review o-e in stone. <u>Y2 Phonics - Thursday</u> Complete word search</p>	<p>Purpose: To develop character in a story (Part 2)</p> <p>Y1/Y2 – In this lesson, you will again use your adjective list, and everything you have learned from the character writing toolkit, to continue writing a description of the monkey, focusing on how his actions show his personality. <u>Develop a character in a story (Part 2)</u></p> <p>You will need your description that you wrote yesterday.</p>	<p>Y1: Compare capacities, by direct comparison. What is capacity? Watch the lesson to find out what capacity is and how we can start to compare different capacities <u>Comparing capacity</u> Activity - A practical investigation using containers you find at home. Choose 2 containers, estimate which might hold the most/least. Then test your theory by filling one of the containers and pouring it into the other. Were you right? Challenge - tell your grownup ‘The ___ has a greater capacity than the ___ this means the ___ has a smaller capacity than the ___.’ Repeat for different pairs of containers.</p>	<p>Science- Materials and their properties.</p> <p>‘How can I describe an object. Use the lesson link below <u>Materials-Lesson 2</u> - Have a go at the quiz then watch the video on.’ Then complete the ‘Testing properties’ sheet in your pack.</p> <p>Extension: Have a go at the lessons’ exit quiz <u>Materials - End of lesson quiz 2</u></p>

	for adding suffixes.		<p>Y2: Measure liquid in uniform non-standard units. Learn about measuring different capacities. At Comparing capacity measures</p> <p>Activity- Do your own investigation like the one shown in the lesson using containers you find around your house.</p> <p>Challenge - Record your findings on the given chart.</p>		
10am: Zoom with Mrs. Barker - News Bites Quiz					
Fri	<p>Watch and join in today's Y1 lesson – Friday 22nd January:</p> <p>Y1 – Review the week Y1 Phonics - Friday</p> <p>Y2 - Watch and join in. Review of the week. Y2 Phonics - Friday</p>	<p>Purpose: To develop character in a story</p> <p>Y1/Y2 – In this lesson, you will use your adjective list, and everything you have learned from the character writing toolkit, to finish writing a description of the monkey, focusing on how his speech, thoughts and feelings, to show us what he is like. Develop a character in a story</p> <p>You will need your description that you wrote and edited yesterday.</p>	<p>Y1: Estimate, measure, compare capacities, using cups. Use a uniform, non-standard unit to measure capacity. Learn about measuring different capacities using cups. At Comparing capacity measures</p> <p>Activity- Do your own investigation like the one shown in the lesson using containers you find around your house.</p> <p>Challenge - Record your findings on the given chart.</p> <p>Y2: Measure liquid in litres. Estimate more or less than a litre. Watch the lesson on how to find out what is a litre and estimating more than/less than a litre. At Using standard measures for mass</p> <p>Carry out your own practical investigation using containers at home. (you will need to measure out 1 litre of water for your investigation. Your grown up can help using a measuring jug.) For each test tell your grownup</p>	<p>Handwriting: Use lined paper. Practice your letter formation including capitals.</p> <p>Y1 - Practice these words and phrases: this, tree, is. This is a tree. See handwriting sheet in work booklet.</p> <p>Y2 - Practice these, a line of each: Slope joins to letters with ascenders: at, if, ik, eh, el. See handwriting sheet in work booklet.</p>	<p>PE Sam Clements is going to a live zoom PE classes at 2pm</p>

			your estimation of whether the container will hold more/less than a litre, and then after you carry out the test what the answer is – were you right?		
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