

## Class 1 Home Learning - Week 5

08.02.21

Year 1/2 children need an hour of daily physical development activities such as running, jumping, hopping, playing with balls, climbing, cycling, scooting and to be outside as much as possible.

Alongside the daily tasks set, we hope you are continuing to read your child's school reading books at home. Please use the Oxford Owl website to support your child's reading and as a source of additional reading materials. [Free Reading Ebooks](#)

Thank you, as always, for your constant support, we can't wait to see you again soon!

	Phonics/ Spellings	English	Maths	Other Subject	Focus
<b>Mon</b>	<p><b>Y1:10am: Zoom with Mrs. Smith</b> – Spelling Test and overview of the week  <b>Y2:10.30am: Zoom with Mrs. Smith</b> – Spelling Test and overview of the week</p>				
	<p><b>Y1:</b> Watch and join in today's lesson.  <a href="#">a-c; made</a></p> <p><b>Y2:</b> Watch and join in today's review lesson.  <a href="#">air chair</a></p>	<p><b>L.O.</b> <i>To read and sequence the story of Chinese New Year.</i>  <b>Y1/Y2</b> – Read the story of Chinese New Year (Provided in your work pack). This can be read independently or with a grown-up  <b>Y1:</b> Sequence the animals in what order they came in the story.  <b>Y2:</b> Read the comprehension and answer the questions. This can be read independently or with a grown-up</p>	<p><b>Focus- Time</b>  <b>Y1:</b> Tell the time to the hour and half hour. Watch how to tell the o'clock and half past time. Watch <a href="#">O'clock &amp; half past the hour</a>  <b>Activity</b> – Complete reading the time sheet.  <b>Challenge</b> - Can you find a half hour later using the questions 'Telling the time to the half hour'                      Practise telling the o'clock time on the Practise activity 1 time quiz <a href="#">O'clock quiz</a> (Scroll to the bottom of the page to find the quiz)                      Further down the page you could have a go at the Practise activity 2 – quiz telling half past.  <b>Y2: Read time on analogue clocks to nearest quarter hour.</b>                      Use the <b>slideshow</b> to find out about a quarter past and a quarter to on <a href="#">Bitesize quarter to a quarter past</a>  <b>Activity</b> – 'writing the time' (sheets 4)                      Complete the challenge.</p>	<p><b>Art:</b>                      In Chinese culture, red is considered to be lucky. At Chinese New Year children are given 'lucky money', which is given to them in red envelopes. Make your own Chinese New Year money wallet. You can use the template provided or design and make your own.</p>	<p><b>PHSE - Go Getters</b>                      Go through the PSHE – 8.2.21 PowerPoint.                      We are all different, like different things and are good at different things, some challenges will be tougher for some people.                      Set a timer for three minutes and complete (or attempt) each challenge.</p>
<b>Tues</b>	<p><b>Y2:10am: Zoom with Mrs. Smith</b> – Go over learning, show &amp; tell</p>				
	<p><b>Y1:</b> Watch and join in today's lesson.  <a href="#">ou; proud</a>  <b>Y2:</b> Watch and join in today's review lesson. <a href="#">air, ure, er</a>  <b>Spelling:</b>                      Go through the PowerPoint (Emailed).</p>	<p><b>L.O.</b> <i>To retell the story of 'The Great Race.'</i>  <b>Y1/Y2</b> – Reread the story of 'The Great Race'                      This can be read independently or with a grown-up                      Now you have reread the story you are going to retell it.  <b>Y1:</b> First name the animals, then using the word bank provided fill in the missing words to retell the story.  <b>Y2:</b> Using your own words retell the story. Remember to use:</p>	<p><b>Y1:</b> Read the time to the half hour on analogue clocks and digital clocks. Look through the PowerPoint 'Y1 Telling analogue and digital time.'  <b>Activity</b> – complete 'Filling in the missing times' Have a go at the challenge.                      Time game to try - <a href="#">Hickory Dickory</a> Level 1 for Yr1 Level 1 &amp; 2 for Yr2  <b>Y2:</b> Tell the time to the nearest quarter hour. Begin to tell the time to the nearest five minutes.                      Look through the PowerPoint 'Yr2 Time to nearest quarter hour and 5 minutes.'</p>	<p><b>Music:</b>                      Music lesson with Miss Horrobin - Week 5  <a href="#">Music week 5</a></p>	<p><b>PE- Andy's wild workout</b>  <a href="#">Andy's Wild Workout</a>                      Or Joe Wickes <a href="#">Joe Wicks</a></p>

		<ul style="list-style-type: none"> <li>- A range of punctuation</li> <li>- Sentence openers</li> <li>- Conjunctions</li> </ul>	<b>Activity-</b> Complete the ‘Analogue and digital Sheets’		
<b>Wed</b>	<b>All:10am: Zoom with Mrs. Smith</b> – Have a pencil and your lined paper ready				
	<p><b>Y1:</b> Watch and join in today’s lesson. <b>ov; boy</b></p> <p><b>Y2:</b> Watch and join in today’s review lesson. <b>are - square</b></p> <p><b>Spelling:</b> Write each of these words: <b>patting, humming, dropping, sadder, runner</b> in a sentence and check it makes sense. Include some exclamation sentences. Are they full sentences? Check punctuation, spelling and handwriting.</p>	<p><b>L.O. To describe what you would do with a money wallet.</b></p> <p><b>Y1/Y2</b> – Write about what you would do if you received a money envelope.</p>	<p><b>Y1/ Y2:</b> Know the order of days of the week and months of the year. Yr1/2 Watch and move with <b>Supermovers days of the week</b> Then sing and clap along to <b>Months of the Year</b></p> <p><b>Y1:</b> – Complete ‘Order days of the week’ and order months of the year. <b>Yr2 -</b> Test your knowledge by answering the question sheet. Play <b>Ordering days of the week</b> Its trickier than it sounds!</p>	<p><b>History: How did the Great Fire of London start?</b> In this lesson, you will learn about when the Great Fire of London began, looking at where it started and how it quickly spread throughout the city.</p> <p><b>Introductory Quiz -</b> This will help you to check any previous learning on this topic, and re-cap anything you may have forgotten. Once you have completed this, click ‘Close Quiz’ and then ‘Next’ below.</p> <p><b>Final Quiz:</b> This is a great way for you to test your learning from this lesson.</p>	<p><b>DT/Art: Fortune Cookie.</b> Follow the instructions provided in your work pack to make a ‘Fortune Cookie.’</p>
	<b>Y2:10am: Zoom with Mrs. Smith</b> – Go over learning, show & tell				

<p><b>Thurs</b></p>	<p><b>Y1:</b> Watch and join in today's lesson. <b>ea; treat</b> <b>Y2:</b> Watch and join in today's review lesson. <b>ear - bear</b> <b>Spelling: 'Letter Shape Spellings'</b> Choose the words to fit in the letter shape boxes. Remember, only put one letter in each box. The first one has been done for you.</p>	<p><b>L.O. To know and understand about Chinese New Year.</b> <b>Y1/Y2:</b> Use the <b>information PowerPoint</b> to find out about where China is, what there is to see and do there and what happens during the Chinese New Year festival.</p> <p>Write a fact file about Chinese New Year using the writing frame provided in your work pack.</p>	<p><b>Y1/Y2: Ordering and number sequences.</b> Today is testing your knowledge on our number system. Play both the ordering and the sequencing games. You can choose which levels and numbers you wish. Try and challenge yourself. <b>Chinese-dragon-ordering and sequencing</b> Put pencil to paper and try the ordering lantern activities.</p>	<p><b>Science – Everyday Materials</b> <b>Science – Everyday Materials - Magnets.</b> <b>An introduction to magnets</b> <b>Y1/ Y2</b> Go on a magnet investigation. Using a magnet (you might find one on the fridge, in one of your toys eg –Brio train set, Fishing game) hunt around your house to find things that are magnetic and things that are not.</p> <p>Group your objects into two piles, labelled magnetic, not magnetic. Perhaps you can take a photograph of your findings. <b>Challenge -</b> See if you can make your own magnetic game eg, a simple fishing game, or a magnetic maze or map (magnet under a piece of paper and a paperclip) I have a problem to solve for you too! I have dropped a paperclip into a jar of water. Can you help me get it out without spilling the water or getting your hands wet? (clue; Think about our lesson)</p>
<p><b>All:10am: Zoom with Mrs. Barker - Have a piece of work ready that you would like to share</b></p>				
<p><b>Chinese New Year is celebrated today Fri</b></p>	<p><b>Y1 –</b> Watch and join in today's lesson. <b>Review the Week</b> <b>Y2 -</b> Watch and join in today's review lesson. <b>Review the week</b> <b>Spelling:</b> Wordsearch</p>	<p><b>L.O. To use sounds and alphabet knowledge.</b> <b>Y1:</b> Revise phase 4 by fill in the missing blends on the worksheet. Fill in the missing sounds to complete the words using the letter combinations. <b>Y2:</b> Order topic words using the alphabetical order worksheet.</p> <p><b>ALL:</b> What animal year were you born in? Find out all about your Chinese zodiac animal personality at <a href="https://kids.kiddle.co/Chinese_Zodiac">https://kids.kiddle.co/Chinese_Zodiac</a> Remember to use the internet safely and stay on the site you are asked to use. In your best handwriting write up, what your Chinese animal you are may be like. Use the correct lined animal sheet</p>	<p><b>Chinese Tangrams.</b> Tangrams were invented in China around 200 years ago. A tangram is a Chinese puzzle which includes 7 pieces which fit together to form a complete square. Here are the 7 individual pieces which make up a tangram.</p> <ul style="list-style-type: none"> <li>• 2 large right triangles</li> <li>• 1 medium-sized right triangle</li> <li>• 2 small right triangles</li> <li>• 1 small square</li> <li>• 1 parallelogram</li> </ul> <p>Once arranged in the correct order, these tangram pieces can be fitted together as a large square, rectangle or triangle. Furthermore, the shapes can be arranged to be more complex, such as animal-themed. And for creating their own shapes. Carefully cut out the shapes from the template sheet (ask a grown up for help). See which shapes and animals you can make. Some ideas can be found at <b>Ideas for tangrams to make</b></p>	<p><b>Handwriting:</b> Use lined paper. Practise your letter formation. Don't forget the capitals. <b>Y1:</b>Practise these words and phrases: <b>yes, like, jelly. Yes, I like jelly.</b> <b>Y2:</b>Practice these, a line of each: Slope joins to letters with ascenders: <b>ut, ul, ub, cl, ct</b></p> <p><b>PE</b> Sam Clements is going to a live zoom PE classes at 2pm</p>

			<b>Extension:</b> Try painting the Chinese numbers 1 –10.		
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