

	English	Maths	Other Subject	Focus
Mon 8 th Feb	<p>Class Register and Input with Teacher Reading</p> <p>SPAG (Spelling, Grammar and Punctuation)</p> <p>Spellings - Test spelling list for the week</p> <p>Write into a full sentence in your booklet</p>	<p>Workbook Pages:</p> <p>Year 5: Week 7- Day 2 & 3</p> <p>Year 6: Week 7- Day 2 & 3</p> <p>Learning focus year 5 & 6:</p> <ol style="list-style-type: none"> 1. Revision from last week sheet: adding & subtracting fractions 2. Follow this lesson ready for Tuesday Represent multiplication with proper fractions 	<p>French</p> <p>Negatives-worksheet in your booklet</p> <p>Join Madam Jackson for your zoom Class 11 am</p> <p>PE</p>	<p>RE-Special places</p> <p>Mosques</p> <p>50 of the most beautiful mosques in the world</p>
Tues 9 th Feb	<p>Class Register and Input with Teacher Reading</p> <p>ENGLISH - Professor Behemoth's Monsterology Monsters Talk For Writing</p> <p>Activity 12: Giving Feedback</p> <ul style="list-style-type: none"> • Read the paragraph of information • Correct any errors • Leave some feedback based on the toolkit 	<p>Workbook Pages:</p> <p>Year 5: Week 7 - Day 4 & 5</p> <p>Year 6: Week 7 - Day 4 & 5</p> <p>Multiplying Fractions-</p> <ol style="list-style-type: none"> 1. Follow the lesson Multiplying fractions lesson 2. Complete the questions in your booklet 	<p>Music</p> <p>Music with Miss Horobin</p> <p>Follow the link to join in with Miss Horobin's lesson</p>	<p>Coding</p> <p>Discovery Education Coding - Block Coding Lesson 2 Royal Chase</p> <p>RSPB – Big School Bird Watch.</p> <p>Get outside and, using the sheet provided, count the number of birds you see.</p>
Wed 10 th Feb	<p>Class Register and Input with Teacher Reading</p> <p>Monsters Talk For Writing</p> <p>Professor Behemoth's Monsterology</p> <p>Activity 13: Extension writing</p> <p>Choose one of the extension tasks.</p>	<p>Workbook Pages:</p> <p>Year 5: Week 8 - Day 1 & 2</p> <p>Year 6: Week 8 - Day 1 & 2</p> <p>Dividing Fractions - K.F.C</p> <ol style="list-style-type: none"> 1. Follow the lesson Divide a proper fraction by an integer 2. Complete the questions in your booklet 	<p>History</p> <p>The Maya</p> <p>Zoom Lesson with Miss Smith 1 pm</p>	<p>Lesson 3 Maya artefacts</p> <p>Can you think like an archaeologist?</p> <p>What do you think the artefacts are!</p>

<p>Thurs 11th Feb</p>	<p>Class Register and Input with Teacher Reading</p> <p>ENGLISH - Professor Behemoth's Monsterology</p> <p>Monsters Talk For Writing</p> <p>Activity 14: Draw a 'Wanted' poster for your monster</p>	<p>Workbook Pages:</p> <p>Year 5: Week 8 - Day 3 & 4 Year 6: Week 8 - Day 3 & 4</p> <p>Learning focus: Multiplying & dividing fractions mixed practice</p> <ol style="list-style-type: none"> Follow the lesson Multiply and divide with improper fractions Complete the questions in your booklet 	<p>Science ROCKS</p> <p>Zoom Lesson with Mrs Ridgway 1 pm</p> <p>Sedimentary Rocks Lesson 3 Rock cycle - Oak National Academy (thenational.academy)</p>	<p>If you have time after completing the worksheet, watch:</p> <p>THE ROCK CYCLE in 3 minutes! - YouTube</p>
<p>Fri 12th Feb</p>	<p>Class Register and Input with Teacher Reading</p> <p>Handwriting Practice</p> <p>Copy the Ogre Poem by W.H Auden</p> <p>Please learn it off by heart, ready to recite it and decorate it.</p>	<p>Year 5 & 6: Times table & Mental Maths 15 minute rapid recall practice & mental maths skills Times Table Rockstars</p> <p>Learning focus: Tables recall</p>	<p>PE with Sam Clements 1pm on zoom</p> <p>The National Marine Aquarium 12th Feb - Megafauna Art Create a bird in the style of the artist Hannah Bullen-Ryner.</p> <p>First, look at the website: Ephemeral Earth Art is Foraged Portraits of Our Feathered Friends (mymodernmet.com) (You might have a few pop-ups on this site which you just need to close / say 'no' to). Alternatively, type 'Hannah Bullen-Ryner Art' into Google.</p>	<p>Art Art cont... Then, create a bird out of nature, using the template in your pack to help if necessary. The template will help you keep the shape of a bird. You could 1.) places bits on your paper so they sit inside the outline of the bird, or 2.) cut the paper bird out, place it outside somewhere, and then fill with bits of nature so it looks more like Hannah Bullen-Ryner's work. Her work is only temporary as she doesn't stick things down. With that in mind, remember to take a photo and email it to me!</p>

Challenge Yourself activity- Half -Term Whole School Challenge- What can you make out of a cardboard Box?