

## Class 1 Home Learning - Week 3

25.01.21

Year 1/2 children need an hour of daily physical development activities such as running, jumping, hopping, playing with balls, climbing, cycling, scooting and to be outside as much as possible.

Alongside the daily tasks set, we hope you are continuing to read your child's school reading books at home. Please use the Oxford Owl website to support your child's reading and as a source of additional reading materials. [Free reading ebooks](#)

	Phonics	English	Maths	Other Subject	Focus
	10am: <b>Yr1</b> 10.30am <b>Yr2</b> Zooms with Mrs. Smith – Spelling Test and spelling activity sheet.				
<b>Mon</b>	<p><b>Y1 -y - fly</b> <b>Yr1 Phonics</b></p> <p><b>Y2 -</b> Watch and join in today's review lesson. Review ay" <b>Yr2 Phonics</b></p>	<p><b>Purpose:</b> To listen and respond to a story <b>Y1/Y2</b> – In the first lesson of this new unit, you will listen to the story 'Honey and Trouble' and think about the characters and main plot points:</p> <p><b><u>Listening &amp; responding to a story</u></b></p> <p>Use the sheet provided in your pack.</p>	<p><b>All -</b> watch - making different amounts to 20p <b>Money amounts to 20p</b></p> <p><b>Y1: Find ways to pay amounts up to 20p.</b> Using the 'Prices Sheet 2 draw around coins to show how to pay for the items aiming for the fewest number of coins in each case. <b>Challenge</b> – can you find two different ways of paying for each item. You can write this on the sheet rather than draw around the coins.</p> <p><b>Y2: Recognise coins and find totals using a combination of coins.</b> Activity – Complete 'Making amounts using multiple coins' (sheet 4) Challenge – Have a go at 'Mr Know it all! Finding combinations of amounts up to 50p.</p>	<p><b>Art - Create a newspaper collage.</b></p> <p>Newspaper makes a great medium for collage craft with its wide degree of variation in pattern and design and some lovely shades and tones. It's surprising how attractive newsprint can look when turned into a piece of art, and it's a good demonstration of how ordinary materials, destined for the rubbish bin, can be used to make something lovely.</p> <p><b>You will need:</b> old newspapers, A4 paper, glue, scissors.</p> <p>Use the instructions on the provided sheet to create your collage.</p> 	<p><b>PHSE - Think Happy</b> Go through the PowerPoint (on the school website – Home Learning Y1/2).</p> <p>Read the story ('Every cloud has a Silver Lining') and think about how the child in the story feels.</p> <p>Find a positive thought to write on your cloud, looking for the good in the situation, instead of focusing on the bad.</p>

Tues	<b>10am - Yr2 Zoom with Mrs. Smith</b>				
Tues	<p><b>Y1-ow- snow</b> <b>Yr1 Phonics</b></p> <p><b>Y2</b> – Watch and join in today’s review lesson. Review a-e. <b>Yr2 Phonics</b></p> <p><b>Year 2 new spelling input:</b> Spring Week 2 adding -ing to a word ending in -y. Go through the PowerPoint (on the school website – Home Learning Y2).</p>	<p><b>Purpose:</b> To tell a story from memory</p> <p><b>Y1/Y2</b> – In this lesson, you create a story map and 'step' the story of 'Honey and Trouble':.</p> <p><b>Telling a story from memory</b></p> <p>Use the Story Map sheet provided in your pack.</p>	<p><b>Y1: Find totals of single-digit prices using known facts or counting on.</b></p> <p>You can use the Shopping items activity card (enclosed) or set up your own shop pricing items up to 10p.</p> <p>Activity -</p> <ul style="list-style-type: none"> <li>Give children a selection of coins and ask them to choose two items to buy. They find the total cost of the items. They can use any useful number facts eg number bonds, doubles, and the 0 to 20p number line.</li> <li>Can you write a number sentence to show your total <b>and</b> the coins you used to make the total? e.g. <math>7p + 8p = 15p</math></li> </ul> <p><b>Extension:</b> If you wish choose 3 items to buy and the coins way to pay.</p> <p><b>Y2: Add 2-digit amounts of money.</b> <b>Counting by grouping into tens &amp; ones</b></p> <p><b>Activity</b> - Complete the adding 2-digit money sheet calculations. Remember to add the tens together, then the units together and finally add the tens and units for the total. Eg <math>12p + 24p =</math> <math>10p + 20p = 30p</math> <math>2p + 4p = 6p</math>      <math>30p + 6p = 36p</math> You can use the 100 square to help. Now check your answers using the ‘Coin Calculator’ at <b>Coin calculator</b></p>	<p><b>Music</b> Music lesson with Miss Horrobin - Week 3 <b>KS1 Music Lesson</b></p> <p><b>Mindfulness</b> Carefully colour the whale whilst listening to 3 pieces of classical music based around water. <b>Classical water music</b></p>	<p><b>PE-</b> Andy’s wild workout <b>Andy's wild workout</b></p>
<b>10am: Zoom with Mrs. Smith for all Yr1/2– Have a pencil and your lined paper ready</b>					

<p><b>Wed</b></p>	<p><b>Y1 – ie - field</b> <b>Yr1 phonics</b></p> <p><b>Y2</b> - Watch and join in today’s review lesson. Review ea <b>Yr2 phonics</b></p> <p>Make the dice. Roll the spelling dice and write a sentence with that word in it. Do this for each word on the dice.</p>	<p><b>Purpose:</b> To explore character through what they do, say, think and feel.</p> <p><b>Y1/Y2</b> – In this lesson, you will use a character writing toolkit to explore the main inner quality of the monkey through song and a mood map:</p> <p><b>Exploring character through what they do say think and feel</b></p> <p>Have your story map from Tuesdays lesson ready to use in today’s lesson.</p> <p>Use the sheet provided in your pack.</p>	<p><b>Y1: Add 10p and 20p to 2-digit amounts of money.</b> <b>Adding 10 to a 2-digit number</b></p> <p><b>Activity</b> - Complete the ‘Toy adding 10’ sheet. <b>Challenge</b> - Have a go at ‘toys adding 20’</p> <p><b>Y2: Subtract 2-digit numbers by counting back.</b></p> <p>As a reminder on how to use a 100 square to help with subtraction. Have your 100 square ready and a counter/marker. Watch <b>Subtraction using a 100 square</b></p> <p><b>Activity</b> - ‘Using spider to subtract’ sheet complete the subtraction calculations and write the complete number sentence on the back of the sheet. Remember subtraction is another word for take away.</p>	<p><b>History- <u>What was life like in the 17th century?</u></b></p> <p>In this lesson, you will begin by looking at who ruled England during the 17th century, up to who was in charge at the time of the Great Fire of London. You will then have a look at how people lived, finishing by exploring the different types of jobs available during this period. <b>What was life like in the 17th century?</b></p> <p>Use the Timeline worksheet provided in your pack.</p> <p>At the end remember to take the end of the lesson Quiz.</p>
<p><b>10am -Yr1 Zoom with Mrs. Barker.</b></p>				

<p><b>Thurs</b></p>	<p><b>Y1 –aw- claw</b> <b>Yr1 Phonics</b></p> <p><b>Y2</b> – Watch and join in today’s lesson: Review e. <b>Yr2 Phonics</b></p> <p>Complete word search for ‘adding ing’</p>	<p><b>Purpose:</b> To use adjectives.</p> <p><b>Y1/Y2</b> – In this lesson, you will think of adjectives to describe the character of the monkey, and use them to write sentences about his appearance and personality:</p> <p><b>Using adjectives lesson</b></p> <p>Use adjectives to describe your appearance and personality on the sheet in your pack.</p> <p>Then identify adjectives for your monkey and use these to write sentences.</p>	<p><b>Y1: Find change from 10p.</b> <i>What happens when we pay for an item in a shop and we give the shopkeeper more money than the item costs?</i> <i>We get <b>change!</b></i> <i>To remind yourself of the number bonds to 10 – watch <b>Number bond song</b></i> <i>Activity – complete ‘Count up to find change from 10p Sheet 1. The Challenge – have a go at ‘Count up to find change from different amounts’ Sheet 2 using money number line (sheet3) to help.</i></p> <p><b>Y2: Find change from 50p, using pairs to 10.</b> <i>Watch addition and subtraction number bond song <b>Number bond addition and subtraction</b></i> <i>Activity- Using your knowledge of number bonds complete ‘Finding change using pairs to 10’ sheet 5. Remember you are finding change from 50p each time so each number sentence will start with 50p and be a ‘take away’</i></p>	<p><b>Science-</b> Everyday Materials <b>What is a material lesson</b> - Lesson 1 Watch the video on ‘What a material is.’ Then complete the ‘Materials hunt’ sheet.</p> <p>Extension: After doing the material hunt. Have a go at the online quiz <b>Lesson exit quiz</b></p>					
<p><b>10am: Zoom with Mrs. Barker - News Bites Quiz for all Yr1/2</b></p>					<p><b>Fri</b></p>	<p><b>Y1 – Review the week</b> <b>Yr1 Phonics</b></p> <p><b>Y2</b> - Watch and join in. = Review of the week. <b>Yr2 Phonics</b></p>	<p><b>Purpose:</b> To make inferences based on what is said and done</p> <p><b>Y1/Y2</b> – In this lesson, you will practise your reading strategies and look for clues to find information about the wise woman of the forest.</p> <p><b>Making inferences based on what is said and done</b></p>	<p><b>Y1/ Y2 all watch the video ‘Find the Difference’ at <b>Find the difference</b> click on ‘Find the difference’ video</b></p> <p><b>Y1: Finding the difference between amounts of money</b> Activity – Complete the ‘Count up to find differences’ (sheet 3). You need to choose 2 items. Then find the difference</p>	<p><b>Handwriting</b> Use lined paper. Practise your letter formation. Don’t forget the capitals. <b>Y1</b> – Practise these words and phrases: <b>am, in, boat.</b> <b>I am in a boat.</b> See handwriting sheet in work booklet.</p> <p><b>PE</b> Sam Clements is going to a live zoom PE classes at 2pm</p>
<p><b>Fri</b></p>	<p><b>Y1 – Review the week</b> <b>Yr1 Phonics</b></p> <p><b>Y2</b> - Watch and join in. = Review of the week. <b>Yr2 Phonics</b></p>	<p><b>Purpose:</b> To make inferences based on what is said and done</p> <p><b>Y1/Y2</b> – In this lesson, you will practise your reading strategies and look for clues to find information about the wise woman of the forest.</p> <p><b>Making inferences based on what is said and done</b></p>	<p><b>Y1/ Y2 all watch the video ‘Find the Difference’ at <b>Find the difference</b> click on ‘Find the difference’ video</b></p> <p><b>Y1: Finding the difference between amounts of money</b> Activity – Complete the ‘Count up to find differences’ (sheet 3). You need to choose 2 items. Then find the difference</p>	<p><b>Handwriting</b> Use lined paper. Practise your letter formation. Don’t forget the capitals. <b>Y1</b> – Practise these words and phrases: <b>am, in, boat.</b> <b>I am in a boat.</b> See handwriting sheet in work booklet.</p> <p><b>PE</b> Sam Clements is going to a live zoom PE classes at 2pm</p>					

		<p>Answer the questions about the extract on the sheet provided in your pack.</p>	<p>in cost for at least 6 pairs. You can use the 0-20p money line to support. Challenge - If time can you complete the challenge at the bottom of the sheet?</p> <p><b>Y2: Count up to find a difference between 2 amounts of money.</b> Activity. Complete the Finding the difference (sheet 4) Challenge - Finding the difference Sheet 5 and complete the challenge at the bottom of the sheet.</p>	<p><b>Y2</b> - Practise these, a line of each: Slope joins to letters with ascenders: <b>ab, af, ah, ak, al</b> See handwriting sheet in work booklet.</p>	
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