

Music development plan summary: Willoughby Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Mrs Andrea Lark
Name of school leadership team member with responsibility for music (if different)	n/a
Name of local music hub	Nottinghamshire
Name of other music education organisation(s) (if partnership in place)	b/a

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Willoughby Primary School, we aim to foster a lifelong love of music through inclusive, engaging and progressive learning experiences. Music is taught weekly using the Charanga scheme, which supports the structured development of pupils' skills in listening and appraising, singing, playing tuned and untuned instruments, improvisation, composition and performance. Children have regular access to a wide range of percussion instruments, with older pupils progressing to recorders and glockenspiels as part of their musical journey. In addition to curriculum lessons, all children participate in our weekly singing assemblies, strengthening their vocal confidence and enjoyment of group performance. We also enrich our music provision with Drumba sessions, where pupils learn rhythmic patterns and routines using drumsticks while engaging in energetic, fitness-based movement.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Willoughby Primary School, we offer peripatetic instrumental lessons to individuals, pairs or small groups of children. These opportunities include: learning drumming, the guitar, ukulele, keyboard and singing. These opportunities are available to all children from FS2-year 6. Each year, the children involved in these lessons have the opportunity to show case their work to the other children and to the parents.

Children's achievements in music within and outside of school are valued and shared in our weekly celebration assemblies.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

There are many performance opportunities at Willoughby Primary School during the school year, including our: FS2 and KS1 Christmas production, Carols for All, services at the end of each term and Young Voices. Additionally, the children who engage in peripatetic lessons have the opportunity to show case their work by performing to parents. All our concerts are free to attend.

In the future

This is about what the school is planning for subsequent years.

This year our KS2 children will have the opportunity to perform in the world's largest choir by participating in and inspiring event -Young Voices 2026.