

## KS1 ROLLING PROGRAMME

Cycle B	Autumn Term 2021	Spring Term 2022	Summer Term 2022
<b>English</b>	National Curriculum English – (Based on Hamilton Trust) also some cross-curricular work (e.g. seasons, weather)		
<b>Maths</b>	National Curriculum Mathematics (Based on Hamilton Trust)		
<b>Science</b>	Animals including humans Adults and their young Basic needs of animals for survival Importance of exercise, diet & hygiene	Use of everyday materials Identify & compare a variety of everyday materials Experiment how shapes of solid objects can change Observe, identify and classify uses of different materials	Plants Observe and describe how seeds and bulbs grow into mature plants Describe what plants need to stay healthy
<b>Topic</b>	Changes within living memory & over the last century Toys – similarities & differences  Queen Victoria	Spencer's Tour of UK incl. locational knowledge (This topic is taught & discussed as a class)	Seaside Holidays in the UK Physical & human features - At the Seaside
<b>Geography</b>		The lives of significant individuals & comparing aspects of different periods Famous People – Edith Cavell, Florence Nightingale, Mary Seacole	Aspects of change in National life Victorian holidays (holiday's in past 1950's), compared to now
<b>History</b>			
<b>P.E.</b>	Gymnastics Swimming for 4 weeks	Dance/ Drumba Swimming for 4 weeks	Multi skills Athletics
<b>R.E.</b>	Notts Agreed syllabus 1.3 Stories of Jesus 1.1 Celebrations Christmas/Diwali/Hanukkah	1.4 Symbols in Religious worship & practice -including visiting a church 1.1 Celebrations Easter/Chinese New Year	2.1 What makes some people inspiring to others? – Moses & St. Peter 2.2 Believing- What do Jewish people believe?
<b>Computing</b>	Understand algorithms & create simple programs. Use IT across curriculum to create, organize, manipulate & retrieve digital content.	Recognise common uses of IT beyond school. Use IT across curriculum to create, organize, manipulate & retrieve digital content.	Create, debug & predict behaviour of simple programs. Use IT across curriculum to create, organize, manipulate & retrieve digital content.
<b>Art &amp; Design /D&amp;T</b>	National Curriculum A&D/D&T	to support cross-curricular themes	throughout the year
<b>Music</b>	National Curriculum for Music	to support cross-curricular themes	throughout the year
<b>SRE &amp; PHSE &amp; Citizenship</b>	PHSE	Citizenship	Christopher Winter Project Reception- Family & Friends Y1/2- Differences

## KS1 ROLLING PROGRAMME

Cycle A	Autumn Term 2020	Spring Term 2021	Summer Term 2021
<b>English</b>	National Curriculum English – (Based on Hamilton Trust) also some cross-curricular work (e.g. seasons, weather)		
<b>Maths</b>	National Curriculum Mathematics (Based on Hamilton Trust)		
<b>Science</b>	Seasonal Changes Note changes in weather & the seasons Sun safety Length of day as the seasons change	Uses of everyday materials  Visit by Fire Brigade	Living things and their habitats Difference between things that are living & dead Habitats and basic needs of different kinds of animals and plants Simple food chains Comparing habitats
<b>Topic</b> <b>Geography</b>	Vehicles in the past including the first aeroplane flight and comparison with the Space age & Neil Armstrong. Railways – then & now (Great Central Railway – Loughborough) The Wright Brothers George Stephenson	Significant events beyond living memory – Great Fire of London (Link to Fire safety & Firefighters visit)	My local area - human & physical features Comparison (non-European) – human & physical features Kenya & UK contrasted- Continents & Oceans Compare Rainforest & British Woodland Visit Rushcliffe Park
<b>History</b>			
<b>P.E.</b>	Gymnastics Swimming for 4 weeks	Dance Swimming for 4 weeks	Multi skills Athletics
<b>R.E.</b>	Notts Agreed syllabus 1.1 Celebrations & Festivals Christmas/Diwali/Hanukkah	1.2 Myself & Caring for others 1.1 Celebrations & Festivals Easter/Chinese New Year	2.3 What does it mean to belong? 2.4 Judaism/Torah
<b>Computing</b>	Understand algorithms & create simple programs. Use IT across curriculum to create, organize, manipulate & retrieve digital content.	Recognise common uses of IT beyond school. Use IT across curriculum to create, organize, manipulate & retrieve digital content.	Create, debug & predict behaviour of simple programs. Use IT across curriculum to create, organize, manipulate & retrieve digital content.
<b>Art &amp; Design /D&amp;T</b>	National Curriculum A&D/D&T	to support cross-curricular themes	throughout the year
<b>Music</b>	National Curriculum for Music	to support cross-curricular themes	throughout the year
<b>SRE &amp; PHSE &amp; Citizenship</b>	PHSE	Citizenship	Christopher Winter Project Reception- Family & Friends Y1/2 Growing, Caring for Ourselves (Differences Y2)