



## Willoughby Primary School

### Religious Education Curriculum Statement

As a school  
we aim to:

Deliver an engaging and inspirational curriculum that prepares children for the future, develops their **curiosity** and deepens their **understanding** of the world around them. We foster each child's **independence** to nurture character development, health and well-being.

In this  
subject we  
aim to:

- Provoke challenge questions about the meaning and purpose of life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human.
- Equip the children with knowledge and understanding of a range of religions and world views so that they can respectfully articulate their personal beliefs, whilst respecting the right of others to have different views and values.

Our children  
say:

In RE, we learn about different religions, beliefs, gods and goddesses.

Learning  
intentions:

**Know about and understand a range of religions and worldviews, so that they can:** Describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities; Identify, investigate and respond to questions posed by, and responses offered by some of the sources of wisdom found in religions and worldviews; Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.

**Express ideas and insights about the nature, significance and impact of religions and worldviews, so that they can:** Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities; Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value. Appreciate and appraise varied dimensions of religion.

**Gain and deploy the skills needed to engage seriously with religions and worldviews, so that they can:** Find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively; Enquire into what enables different communities to live together respectfully for the wellbeing of all; Articulate beliefs, values and commitments clearly in order to explain reasons why they may be important in their own and other people's lives.