

Willoughby Primary
School

'Learning for Life'



RE Curriculum Statement

INTENT

Rationale:

At Willoughby Primary School our Religious Education curriculum is designed to be accessible to all so that every child knows more, remembers more and understands more. At Willoughby, we believe that all children can achieve in RE. We do not put ceilings on what children can achieve and we do not hold pre-conceptions about any child's ability to make progress. We believe through learning RE, children will develop creatively, culturally and spiritually.

Ambition:

Our intent is to:

- Create an RE curriculum that is progressive and builds on previous learning
- Use an RE curriculum that has appropriate subject knowledge, skills and understanding as set out in the Nottinghamshire Agreed Syllabus
- Create an RE curriculum which ensures children recognise and celebrate cultural diversity and are mutually respectful towards the beliefs of others
- Encourage children to participate in opportunities to further develop their knowledge of religions and world views.

IMPLEMENTATION

In order to implement our intent, we have:

- A scheme of work that focuses on specific and relevant vocabulary
- Ensured that staff are equipped with the necessary professional development to deliver our curriculum
- Planned opportunities for home learning tasks to consolidate and extend knowledge and skills
- A link governor who liaises with the subject leader in order to monitor and improve standards
- A curriculum that meets the needs of all pupils (including SEND)
- A clear and progressive programme of study for RE as suggested in the Nottinghamshire Agreed Syllabus
- A scheme of work that supports enquiry-led learning through using key concepts and key enquiry questions

- Planned opportunities to learn and apply the following skills: Investigating, Reflecting, Expressing, Interpreting, Empathising within a wider context, sometimes alongside other curriculum subjects
- Planned opportunities to encourage attitudes fundamental to RE: Curiosity and wonder, commitment, fairness, respect, self-understanding, open-mindedness, critical mindedness and enquiry through participation in whole school assemblies, (which are suitably linked to specific religious festivals taking place) visits to our local church as well as assemblies taken by the local vicar.

IMPACT

Through implementing the above

- Children will understand and apply subject specific vocabulary
- Children will achieve age related expectations
- Children will retain and build on their knowledge of RE
- Children will demonstrate a positive attitude towards people of any religion and show an understanding of cultural beliefs different to their own
- Children will demonstrate respect and tolerance to all, in school and in the wider community
- Children will learn about important religious people from the past and the present who have been or are positive role models from a range of religions and races.