

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where individual pupils are self-isolating or where national or local restrictions require entire cohorts (bubbles) to remain at home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Providing they are well enough, self-isolating children will be offered zoom link ups to live lessons where appropriate.

Individual work packs will be sent home as will relevant materials and resources.

All work will follow the school sequenced curriculum with meaningful and ambitious work each day in a number of different subjects.

Feedback will be given via one to one phone calls and on the child's return to school.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance pupils will be sent home with work books to complete independently with some guidance. This will be some maths and english work as well as a reading book.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some topics may alter in order from our rolling programme (eg switch a topic from Summer to Spring) if it is a more suitable remote learning programme.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	Children are encouraged to engage with the work set each day
Key Stage 1	3 hours- teacher time and completing set tasks
Key Stage 2	4 hours- teacher time and completing set tasks

Accessing remote education

How will my child access any online remote education you are providing?

Remote education will be accessed via home devices or by school iPads or laptops that can be loaned to children for remote learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School laptops and iPads will be loaned out for any pupils that needs it.
- These devices should be set up to access your home Wi-Fi
- For any pupil who does not have suitable online access at home they can come in to school if not self- isolating

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)- Daily meeting with class teacher for KS2, 3X weekly meeting with class teacher for KS1, stories for Reception, other live lessons such as PE and Science
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers eg French & Music)
- printed paper packs produced by teachers (e.g. weekly workbooks, worksheets) to be filled in daily
- School/home reading books to be read daily
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences- links added to the weekly timetable on the school website.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children are expected to fully engage with remote education wherever possible
- Parents are expected to set routines as far as possible to support their child's education

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Daily registers for KS2, 3 X weekly for KS1 will inform teachers who is engaging with their work
- Weekly phone calls for Reception will give information on how learning is progressing
- Where engagement is a concern, class teachers will contact parents to discuss any concerns

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback on pupils' work will be given verbally in remote learning lessons, informally at the school gate and in written form on work sent in to school in work packs or on sheets.
- Feedback will be given in daily/3 x weekly online sessions and bi-weekly in work packs.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Support for pupils with SEND will continue in the form of differentiated work, access to school and individual or group zoom classes.
- Teachers will make individual phone calls to support families and individuals