

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£945
Total amount allocated for 2021/22	£16,384
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1602
Total amount allocated for 2022/23	£16,406
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£14,493

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	The children attended swimming lessons for 9 weeks and learnt about water safety.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	100% of the current Y6 cohort.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100% of the current Y6 cohort.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100% of the current Y6 cohort.
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>High quality, timetabled and regular delivery of PE for all classes, maintaining current provision for all pupils.</p> <p>Continuing focus on 30 active minutes a day across the school.</p> <p>Increase children’s awareness of reasons to be healthy and active</p>	<p>2022 – 2023</p> <p>Funding staffing to support Monday and Tuesday pm sports (PLT)</p> <p>Clements Coaching</p> <p>12 x coaching (Sept/Oct)</p> <p>Pupils to experience a range of sports</p> <p>Willoughby ‘Fit to Learn’ sessions timetabled for Class 2</p> <p>Access to GoNoodle</p> <p>Active lesson to happen across the school</p> <p>Continue to appoint a specialist PE teacher for Monday and Tuesday afternoons (Sept. 2023)</p> <p>Continue to ‘Check and Challenge’ in PE lessons</p>	<p>£9,849</p> <p>£420</p>	<p>All pupils to continue to develop specific skills and enjoy being active.</p> <p>Weekly GoNoodle / HIIT for all KS2 classes / 2x weekly</p> <p>Willoughby ‘Fit to Learn’ sessions</p> <p>Regular, sustained and high-quality PE delivery with staff who know the children well and can monitor development</p> <p>100% are active at school for 30 minutes a day</p> <p>100% enjoy PE lessons</p>	<p>60% 2022 – 2023</p> <p>Not sustainable – HT staffing to come out of school budget</p> <p>2.6%</p> <p>Sustainable with Sports Premium Grant</p> <p>Continue to emphasise the link between good physical health and good mental wellbeing.</p> <p>Provide more activities that promote this, e.g. golf, pilates</p> <p>Encourage staff to find more opportunities for active lessons. Incorporate it into lessons from F2 so the children see it as the norm.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers are up-to-date with any PE developments and resources Learn about good practice in PE from schools of a similar size / Use online research of small schools to compare practice Train in a new sport to teach KS2 (Golf)	Teacher attended termly PLT meetings Teacher liaised with PLTs from local schools to share ideas and ways of implementing PE with the restrictions that come with teaching in a small school (numbers / space / external hall etc) Teacher taught 6x Golf lessons (KS2) using the new equipment		PLT continues to access training and learn about updates Pupils have experienced new / different activities Better prepared for next Ofsted visit and more knowledgeable about how to implement the teaching of PE in a small school Children enjoyed trying something new / some discovered they were an unexpected new skill / 2 children were able to share their love and knowledge for the sport / Entered a competition	PLT to resume termly meetings with other PLTs and respond to opportunities to take the children to any outside of school event provided by Rushcliffe Schools Sports Partnership and South Wolds Academy Training staff (new in September) in areas where they are lacking in confidence Train KS1 in using the TriGolf equipment

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To provide further opportunities for pupils to experience a wider range of sporting and physical activities which develop self-confidence, cooperation and a love for sport and exercise	6 weeks of Drumba (Spring Term 1) Wake and Shake with Mrs Brooks (KS1 – Tues / KS2 – Thurs) PE support in class After-school Sports with Sam Clements 2x afternoon training sessions by Keyworth Cricket Club (KS2) 5x Rugby sessions by Nottingham Rugby Club (KS2) 6x sessions of TriGolf using new golf equipment	£1350 £1584	All children love Drumba. 100% participation rates, enthusiasm and an intense cardio workout The children were invigorated and ready to start the day Children were exposed to a range of activities including Dodgeball, Rounders and Archery The children loved the sessions delivered by Michael ‘Pickle’ Green from Nottingham Rugby Club. Many of them took up the offer to watch Nottingham Rugby play a match later in the Spring Term	8.2% Sustained with current funding Suggest another year 10% Book Drumba for Jan / Feb 2023 Sam Clements booked for 6 week block in September 2023 Book Nottingham Rugby for free sessions Enquire about Skipping event (postponed in 2021) Contact local Bowls Club to organise a Bowling session for the children to attend

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to access after school competitions and festivals where appropriate	<p>Buy into Rushcliffe School Sports Partnership</p> <p>Respond to emails and invitations</p> <p>Plan ahead, putting key events in the diary for next year such as the annual Keyworth Cricket Competition</p> <p>Enter more competitions / festivals provided by Rushcliffe Schools Partnership and through our link with South Wolds Academy</p> <p>Organise friendly football matches (and other events) with local schools</p>	£750	<p>More children participate in after school competitions / festivals and are keen to do more</p> <p>Children meet and get to know more children who are active which then encourages them to attend clubs outside of school</p> <p>Children's confidence grows from feeling good about being active and hopefully from discovering a new skill / improved performance</p>	<p>4.6%</p> <p>Sustained through access to the Rushcliffe Sports Calendar events</p> <p>Suggested continuation of current timetable of activities</p>

Signed off by	
Head Teacher:	Beatrice Smith
Date:	20.7.23
Subject Leader:	Vicki Ridgway

Date:	20.7.23
Governor:	Stephen Marshall
Date:	20.7.23