



Willoughby Primary School

Music Curriculum Statement

As a school we aim to:

Deliver an engaging and inspirational curriculum that prepares children for the future, develops their **curiosity** and deepens their **understanding** of the world around them. We foster each child's **independence** to nurture character development, health and well-being.

In this subject we aim to:

Engage children in music making; through singing, playing instruments and movement. Lessons with our specialist music teacher, as well as their class teacher, enable children to develop and practise their skills, appreciate a wide variety of music and begin to appraise a range of musical genres. We also provide opportunities for children to learn how to play instruments with an outsider provider.

Our children say:

I love learning how to play a range of musical instruments and enjoy performing on my own and in a group. I can listen carefully to music, repeating the beat and rhythm. We sing lots in school and I am able to vary my voice to suit different songs.

Learning intentions:

We believe that music plays a central role in helping children to feel connected to others as part of a community. We seek and encourage opportunities for all children to play, perform and enjoy music beyond the classroom. Through assemblies, key stage and whole school performances, children are able to showcase their developing talent and their understanding of performing with awareness of others - to audiences both in and out of school.

We ensure that all children:

- Believe in their own ability
- Enjoy and have an appreciation for music
- Listen to, review and evaluate music across a range of historical periods, genres, cultures, styles and traditions
- Can sing and use their voices to create different effects
- Create and compose music, both on their own and with others
- Use a range of musical language
- Make judgements and express personal preferences about the quality and style of music
- Take part in performances showing an awareness of audience