

Willoughby Primary
School

'Learning for Life'



Homework Policy

Nature of Homework

Homework is work which is expected to be completed at home in addition to that carried out in the classroom. It fulfils a variety of purposes:

- reflects work which is current
- reinforces and/or extends classroom activities
- acts as a starting point for further learning
- helps the children become more independent and prepare for their next stage in learning.
- provides a link between home and school and enable parents to be involved in their children's education.

Aims and Objectives

To raise interest and motivate a love for learning.

To encourage responsibility and independence

To consolidate and/or develop a child's understanding, skill level or knowledge.

To enhance learning opportunities by working in partnership with parents.

To develop skills and attitudes needed for successful lifelong learning.

Entitlement

In F2 reading books are sent home each day. Phonics, spelling, number and other subject area activities are also given throughout the year.

In Key Stage 1, reading books and spellings are sent home once a week. An English or Maths activity is sent home to support learning in the classroom.

In Key Stage 2 reading, spelling and/or an English or Maths activity are given each week and times tables should be regularly practised.

Sometimes other tasks may replace these. Examples:

- competitions

- research, for example in Science, Geography or History
- practical tasks

Recommendation:

Year R 10-15 minutes a day regularly

Years 1 & 2 10 minutes reading, 5 -10 minutes spelling a day regularly

Years 3 & 4 10-15 minutes reading daily, 5-10 minutes spelling daily then 15-20 minutes on a further activity weekly.

Years 5 & 6 30 mins X 2 a week (maths & english tasks) as well as spelling and/or reading.

Reading is to be encouraged daily.

Implementation

- Formal homework as described above is differentiated.
- The range of subjects will reflect the balanced curriculum.
- Instructions are outlined to children and parents in respect of
 - due return date
 - expectations and purpose regarding task
- Completion of homework and its return to school is the responsibility of the child with support of the parent.*
- Work unfinished in class may occasionally be sent home for completion.

*We encourage this work to be supported by family members or friends. We do not view homework as a formal exercise carried out without help, although as our children become more able we would expect them to begin to work more independently.

Equal Opportunities

All children have equal entitlement and equal access to a range of materials to support their learning. Any disability will be fully catered for to ensure full access to the curriculum. Materials have been carefully chosen so that issues relating to race, gender, religious beliefs and social background are handled sensitively.

Monitoring of the Policy

The head teacher will be responsible for monitoring and evaluating the success of the homework policy. This may involve the occasional agenda item of staff meeting or discussions with pupils and parents about how far the school policy is being successfully implemented.

Review of the Policy

This policy will be reviewed during the Summer Term 2024.

Reviewed 8/7/09

Reviewed 27/4/16

Reviewed 20/5/20