

Class 1 Home Learning - Week 7

01.03.21

Year 1/2 children need an hour of daily physical development activities such as running, jumping, hopping, playing with balls, climbing, cycling, scooting and to be outside as much as possible.

Alongside the daily tasks set, we hope you are continuing to read your child's school reading books at home. Please use the Oxford Owl website to support your child's reading and as a source of additional reading materials. [Free Reading Ebooks](#)

Thank you, as always, for your constant support, we can't wait to see you again soon!

| | Phonics/ Spellings | English | Maths | Other Subject | Focus |
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| Mon | <p>Y2:10am: Zoom with Mrs. Smith – Spelling Test and overview of the week Y1:10.30am: Zoom with Mrs. Smith – Spelling Test and overview of the week</p> | | | | |
| | <p>Focus sound: <i>Adjacent consonants and short vowels</i> Y1: Watch and join in today's Y1 lesson Adjacent consonants and short vowels - Lesson 1 Focus sound: Y2: (*See note below this timetable about phonics.) Watch and join in today's lesson. Review ai/ay a a-e Extra: Complete sheet for 'ai'</p> | <p>Y1: Pippety Skycap</p> <ul style="list-style-type: none"> Listen to the story and read along on. <p>Pippety Skycap - A Tale of Mischief by Jane Ralphs</p> <ul style="list-style-type: none"> Talk about it and write your thoughts in the sticky notes on. <p>Y2: The Elves and the Shoemaker.</p> <ul style="list-style-type: none"> Read the story out loud and listen to it here: Listen to the story! Think about the story and write your ideas down on the worksheet in your booklet. . | <p>Focus - More Subtraction Y1: Find a difference in lengths using cubes Watch the lesson on subtraction - finding the difference click on the first video Activity: Complete What's the difference? Challenge! Using something like Lego bricks (they must be the same size) investigate the difference between your foot length and hand length. Choose another person to repeat the investigation.</p> <p>Y2: Subtract 2-digit amounts of money by counting up. Look at the slides on this weeks PowerPoint. Activity- Complete 'How much money is left?' Write the subtraction number sentences on the back of the sheet and use the penny number line, showing your working.</p> | <p>Art: Book Week Art – Based on the book 'The Dot'. Watch and listen to 'The Dot'. The Dot by Peter H. Reynolds The book is about a child, Vashti, who thinks she cannot draw and just draws 'a dot' on her page. However, her teacher asks her to sign her picture, and the next week, her picture is framed and on the wall. This makes her realise that she could probably try a bit harder and do a better dot. She goes on to making lots of pictures with dots. The story is about having a go and being confident in yourself. After you have watched and listened to the story have a go at creating your own dot Use a paper plate to create a big dot. Be as bold and as creative as you like, the picture above can help you with some ideas. Bring back into school so we can display.</p> | |
| Tues | <p>Y1:10am: Zoom with Mrs. Smith – Go over learning, show & tell</p> | | | | |
| | <p>Focus sound: <i>Adjacent consonants and short vowels</i> Y1: Watch and join in today's Y1 lesson Adjacent consonants and short vowels - Lesson 2 Focus sound: ou/ow Y2: Watch and join in today's lesson. Review ai/ay a a-e</p> | <p>Y1: Re-read the story.</p> <ul style="list-style-type: none"> Find out who said what. Write the names next to the speech bubbles <p>Y2: Re-read the story and then answer the questions.</p> <ul style="list-style-type: none"> Remember to answer the questions in sentences where you can. For some questions you will need to draw a picture. For others, you will use your imagination and inference skills. | <p>Y1: Find a difference in heights using cubes. Go through the PowerPoint for today's lesson finding the difference using a number line. Activity: Complete Find the difference between each pair of towers.</p> <p>Y2: Use Frog on a beaded line to subtract (counting up). Work through day 2 on the PowerPoint.</p> | <p>Music: Music lesson with Miss Horrobin - Week 7 Music session Extra Exploring the Great of London through simple songs and music activities. Samuel Pepys and the Great Fire of London - Part 2</p> | <p>PE: Dance Explore The Fire through movement and dance. The Great Fire spreads</p> |

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| | <p>Extra: Complete sheet for 'ay'</p> <p>Spelling: The sound "or".</p> <p>Go through the PowerPoint (emailed).</p> | | <p>Activity- Complete Subtracting 2-digit numbers by counting up and record answers as subtraction sentences.</p> | | |
| Wed | ALL:10am: Zoom with Mrs. Smith – Have a pencil and your lined paper ready | | | | |
| | <p>Focus sound: <i>Adjacent consonants and short vowels</i></p> <p>Y1: Watch and join in today's Y1 lesson</p> <p>Adjacent consonants and short vowels - Lesson 3</p> <p>Focus sound:</p> <p>Y2: Watch and join in today's lesson.</p> <p>ai - chain, ay - play, a - e - make, a - apron</p> <p>Extra: Complete sheet for 'a-e'</p> <p>Spelling: Write each of these word in a sentence: fast, father, grass, plant, bath, and people. Include some question sentences. Are they full sentences? Check punctuation, spelling and handwriting.</p> | <p>Y1: Answer the quiz questions about the story of the Pippety.</p> <p>Challenge: Try to write your answers in full sentences.</p> <p>Y2: Word game</p> <ul style="list-style-type: none"> • Match the word to the meaning with a neatline. • Find where each word is in the story and underline it. | <p>Y1: Investigate differences.</p> <p>Recap on the learning so far watch comparing 2 set by finding the difference Starting at 2.04 stop at 8.10 minutes.</p> <p>Activity: Complete Find the differences! And the challenge.</p> <p>Y2: Subtract by counting up (larger gaps).</p> <p>Watch How to use a number line to see how you can use a number line to solve a subtraction.</p> <p>Activity- Complete the Finding a difference (counting up)</p> | <p>History: <i>Write a newspaper report about the Great Fire of London.</i></p> <p>ALL – Using the Lesson Presentation, read through the newspaper report on the Great Fire of London. Using the Newspaper Reports Checklist, check which features you can find that are being used in the report. Are there any missing?</p> <p>Y1: Use the Newspaper Report Activity Sheet, write your report on the Great Fire of London</p> <p>Y2: Draw or add an appropriate image, write the caption and complete the report using the activity sheet.</p> <p>Challenge: Read your reports and check them using the Checklist.</p> <p>Have you included the features of a simple newspaper report?</p> | |
| World Book Day Dress up as a character from a book. Thurs | Y2:10am: Zoom with Mrs. Barker – Go over learning, show & tell | | | | |
| | <p>ALL: Sharing a Story. Share a story and then decorate the story book cover.</p> <p>Y1/Y2: Complete World Book Day 2021 reading comprehension</p> | <p>WORLD BOOK DAY</p> <p>Y1/Y2: Complete the 'My favourite book character' and Description of your costume' sheets. It would be great if you could include a picture of you in your outfit.</p> <p>Challenge: Have a go at working out who the masked reader is. (See PPT)</p> | <p>Focus- World Book Day Maths</p> <p>Y1: It's all about the books! Answer the questions on the 'World Book Day Maths'.</p> <p>Y2: It's all about the books! Answer the questions on the 'World Book Day Maths'.</p> | <p>Science –</p> <p>Y1/ Y2:</p> | <p>Book Week (Fun Activities)</p> <p>Author and book match - Develop your child's knowledge of different authors by completing the matching activity.</p> <p>Discuss any books that your child has read: what did they like about the book?</p> <p>Are there any books included that your child hasn't read?</p> |

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| | | | | | Which ones would they like to read and why? Book Emoji Quiz – Test your knowledge of books using this quiz. |
| Fri | Y1:10am: Zoom with Mrs. Barker – Have a pencil and paper ready and piece of work ready that you would like to share. | | | | |
| | Y2:10.30am: Zoom with Mrs. Barker – Have a pencil and paper ready and piece of work ready that you would like to share. | | | | |
| | Focus sound: <i>Review of the Week</i> Y1: Watch and join in today's Y1 lesson <u>Review the week</u> Focus sound: Y2: Watch and join in today's lesson. <u>Review</u> Spelling: Choose the word that you are finding the trickiest to spell and create a word map. | Y1:Design a warning poster. Watch out! • Write and draw a poster to warn people to look out for our tricky pixie, Pippety Skycap. Y2: Word sort • Learn about verbs, nouns and adjectives. • Listen to and join in this song: <u>The Nouns, Verbs and Adjectives Song</u> Then sort the words correctly. Extra Challenge: Add extra words of your choice to each column. | Y1: Subtract single-digit numbers from 2-digit numbers using facts. Go through Friday's slides on the PowerPoint. Activity: Complete the 'Subtraction patterns.' Then Challenge yourself to find the 'Patterns in number sentences.' Y2: Subtract by counting up (larger gaps) More practice on subtracting numbers using a number line. Recap on yesterday's video. Activity- Complete the subtraction using a number line. Make sure you are recording your working out on the number line. | Handwriting: Use lined paper. Practise your letter formation. Don't forget the capitals. Y1: Practice these words and phrases: go, to, school. Girls and boys should go to school. Y2: Practice these, a line of each. Slope joins to letters with ascenders: ht, tt, lt, ll, mb | PE Sam Clements is going to a live zoom PE classes at 2pm |

*Some children are finding the pace of the daily phonics videos a little slow compared to their lessons at school.

However, they are a valuable resource for home learning because they model very accurately and clearly the phonics principles and technical terms that we use for reading and spelling.

Children should have a piece of paper or whiteboard with them so that they can join in with the spellings practised during the lesson.

If your child is in on Purple (Stage 8) or Gold level (Stage 9) reading books, you may prefer to use just **one video lesson per week.**

If you choose this option, please use the "review of the week" lesson which is listed on Fridays (but do it on Mondays).

On the other hand, if your child is engaging with the videos, do feel free to carry on with the daily video as it will support their spelling.