



Willoughby Primary School

History Curriculum Statement

As a school we aim to:

Deliver an engaging and inspirational curriculum that prepares children for the future, develops their **curiosity** and deepens their **understanding** of the world around them. We foster each child's **independence** to nurture character development, health and well-being.

In this subject we aim to:

At Willoughby Primary School, we believe that high-quality history lessons inspire children to want to know more about the past and to think and act as historians. By linking learning to a range of topics and high-quality literature, children have opportunities to investigate and interpret the past, understand chronology, build an overview of Britain's past as well as that of the wider world, and to be able to communicate historically.

Our children say:

I enjoyed learning about what the seaside was like in the past.

Learning intentions:

We develop children with the following essential characteristics to help them become historians:

- knowledge and understanding of people, events and contexts from a range of historical periods, including significant events in Britain's past;
- think critically about history and communicate ideas confidently to a range of audiences;
- support, evaluate and challenge their own and others' views using historical evidence from a range of sources; →
- think, reflect, debate, discuss and evaluate the past by formulating and refining questions and lines of enquiry;
- respect for historical evidence and the ability to make critical use of it to support their learning;
- embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics;
- developing sense of curiosity about the past and how and why people interpret the past in different ways.