

Willoughby Primary
School

'Learning for Life'



History Curriculum Statement

INTENT

Rationale:

At Willoughby Primary School, our History curriculum is designed to be accessible to all so that every child knows more, remembers more and understands more. We believe that all children can achieve in History. We do not put ceilings on what children can achieve and we do not hold pre-conceptions about any child's ability to make progress. We believe through learning History, children will develop creatively, culturally and spiritually.

Ambition:

Our intent is to:

- Provide a History curriculum that is progressive and builds on previous learning
- Build a History curriculum, which develops learning and results in the acquisition of knowledge and skills that enable children to be a historian
- Enable children to enquire, research and analyse History by using a range of evidence
- Enable children to gain an understanding of past, present and future and to have a sense of chronology
- Teach History in a thematic way, alongside other areas of the curriculum
- Encourage children to demonstrate their historical knowledge and skills.

IMPLEMENTATION

In order to implement our intent, we have:

- A clear and comprehensive scheme of work in line with the National Curriculum
- A scheme of work that focuses on progressive skills and knowledge in enquiring, researching and analysing history
- A scheme of work that enables children to understand historical events and eras, and their place in time
- Planned opportunities to learn about history and apply the skills of history within a wider context alongside other curriculum subjects
- Opportunities for whole school and class enrichment

- Artefacts for children to explore and investigate
- Opportunities for children to enquire, research and analyse in a progressive way
- A scheme of work that focuses on specific and relevant vocabulary
- Ensured that staff are equipped with the necessary professional development to deliver our curriculum
- Planned opportunities for home learning tasks to consolidate and extend knowledge and skills
- A link governor who liaises with the subject leader in order to monitor and improve standards
- A curriculum that meets the needs of all pupils (including SEND).

IMPACT

Through implementing the above:

- All children will achieve age related expectations
- Children will retain and build on their knowledge of history and historical events
- Children will understand and use the key skills of chronological understanding, knowledge and understanding of events in the past, historical interpretation, historical enquiry and organisation and communication
- Children will learn lessons from history to influence the decisions they make in their lives
- Children will understand and apply subject specific vocabulary
- Children will develop a love of history and understand that history can be interpreted in different ways
- Children will have progressively built up the skills of enquiry, research, and analysis and will be able to use these skills and make links across the curriculum.