

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

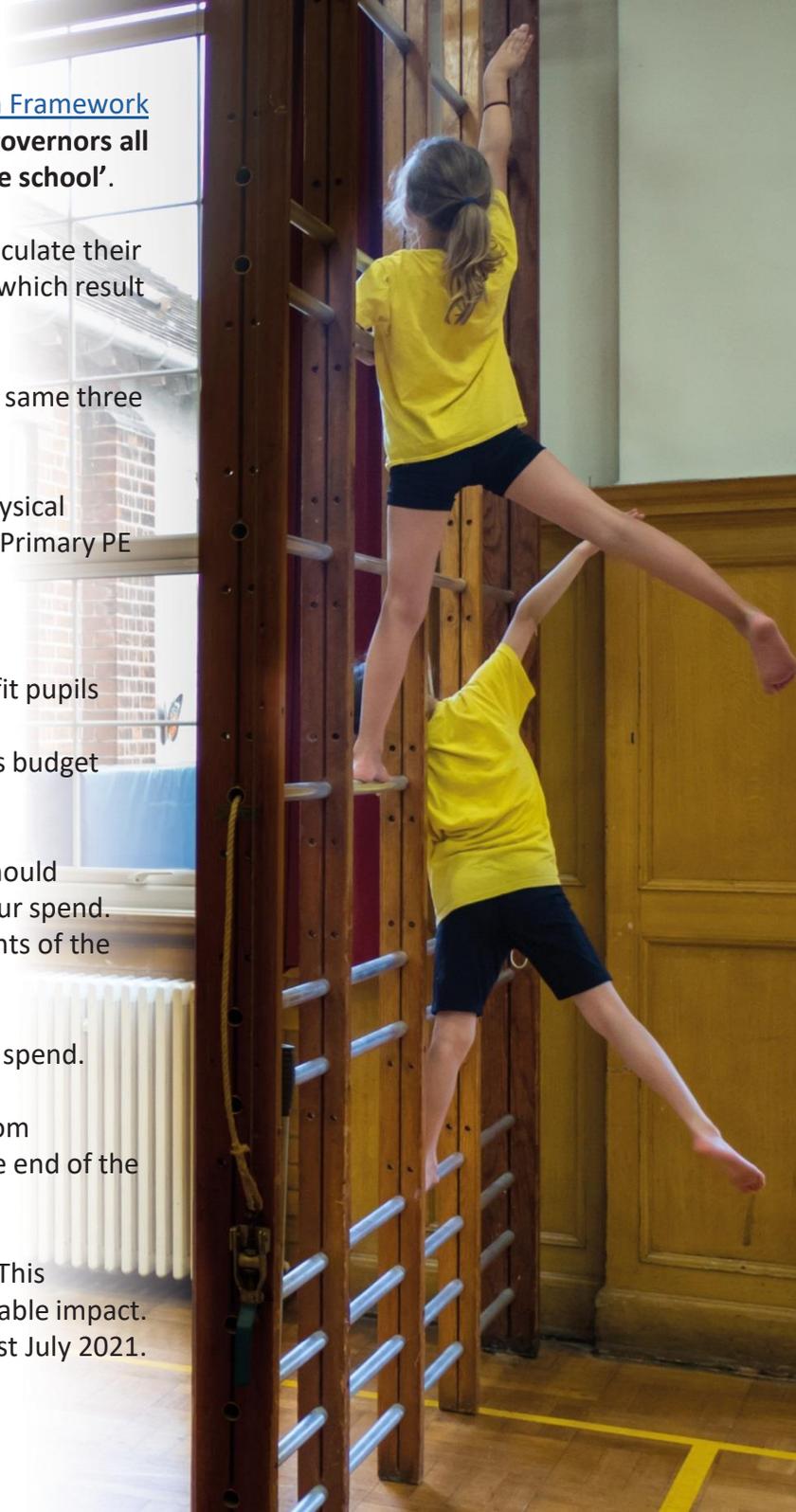
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • High quality delivery of PE across the school • 30 active minutes a day timetabled and on-going • 37% KS2 children involved in out of school competition / festivals • Wide range of opportunity for participation in sporting activities for all ages • Continuation of Willoughby 'Fit to Learn' • Continuation of Drumba • Successful Sports Day which included parents • New good quality playground designed (surfaces & equipment) and ordered • Before school Wake & Shake offered to KS1/R and KS2 children • New skipping skills shared (via video) • Governor visit to observe Drumba lesson • Governor visit to discuss how funding is used with Head & PLT 	<ul style="list-style-type: none"> • More development and training in Active lessons • Further development of Playground leaders • CPD in Dance • Support the continuation of PLT role • Provide better storage for P.E. equipment • Wellbeing Event / continued promotion of carrying out physical activity to support mental wellbeing • Cancelled skipping event to be rescheduled • Look at a wider range of activities for the children to experience now restrictions are being lifted, e.g. contact link with local bowls club

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £1,579

+ Total amount for this academic year 2020/2021 £16,360

= Total to be spent by 31st July 2021 £17,939 (Total expenditure was £18,884, with a £945 deficit)

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>The children attended some of their swimming lessons and learnt about water safety.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>100% of the current Y6 cohort. 100% of last year's Y6 cohort.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>100% of the current Y6 cohort. 100% of last year's Y6 cohort.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>We didn't get to this lesson.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High quality, timetabled and regular delivery of PE for all classes, maintaining current provision for all pupils Continuing focus on 30 active minutes a day across the school	2020-2021 Funding staffing to support Monday & Tuesday pm sports (PLT) Staffing to support Friday Afternoon sport (HT) Clements Coaching 6x coaching 7x lockdown 12x Summer Term Pupils to experience a range of sports Willoughby fit to learn Timetabled for Class 2 GoNoodle Continue to appoint a specialist PE	£9218 £6178 £420 (Aut & Spr)	All pupils to continue to develop specific skills and enjoy being active Weekly GoNoodle / HIIT sessions for all KS2 classes / 2x Weekly Willoughby fit to learn Regular, sustained and high-quality PE delivery with staff who know the children well and can monitor development 100 % are active at school for 30 minutes a day	36% 2020- 2021 49% 2021- 2022 23% 2020- 2021 Not sustainable – HT staffing to come out of school budget 2.2% Sustainable with Sports Premium Grant Continue to emphasise the link between good physical health and good mental wellbeing Provide more activities that promote this, e.g. pilates, outdoor pursuits

Increase children's awareness of reasons to be healthy and active	<p>teacher for Monday and Tuesday afternoons (Sept. 2021)</p> <p>HT to return to delivering PE to Reception, KS1 and KS2 one afternoon a week</p> <p>Check and challenge in PE lessons</p>		<p>100% of pupils understand being active is important</p> <p>100% enjoy PE lessons</p>	<p>Research and plan for more active lessons, and share what works well with staff, e.g. place value aerobics</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>School office to support role of PLT with administration, phone calls, letters, meetings and school kit</p> <p>TAs support children in activities during school hours</p> <p>Children's sporting achievements recognised</p> <p>Use sporting events & role models to inspire children</p>	<p>PLT to liaise with office / forward planning / use of yearly planner</p> <p>TA to accompany children to local events</p> <p>Celebration assemblies Newsletters & website</p> <p>Keyworth Cricket Club delivered 4 sessions and were accompanied by a star cricketer who was the</p>		<p>Smooth running of out of school activities / Parents fully informed Children arrive and participate with ease</p> <p>TA support specific groups, aiding confidence</p> <p>Certificates are presented to the children in assemblies, every time they represent the school</p> <p>Children attend sports club</p>	<p>Sustainable with funding</p> <p>training for TAs</p> <p>Continue link with KCC and Notts CC</p>

	Ambassador for the Youth of Antigua & Barbuda (KS2) / Nottinghamshire County Cricket delivered 2 sessions (KS1 & 2) and promoted the sport / European Football teams followed by every child in KS2 / Summer Term homework included a 'Tokyo Olympic Challenge' sheet to complete each week / Celebrating the achievement of a parent who is representing GB in the Tokyo Olympics		outside of school Children take an active interest in a wider variety of sports Children are inspired by local sporting heroes	
Provide good quality equipment to use in sporting activities	Maintenance of PE equipment and football post / storage / annual servicing	£40	Children enjoy using good quality equipment	0%
Provide good quality playtime equipment	New design of playground – includes new surface, markings, trim trail and equipment	Separate funding	Children enjoy using good quality equipment and inspired to get active	Increase training for playground leaders to carry out activities at break time

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Be up to date and relevant with any PE developments and resources	Teacher attended PLT meetings (albeit via Zoom)		PLT continues to access some training and hear about updates / liaise with other schools regarding coping with restrictions	PLT to resume termly meetings with other PLTs and respond to opportunities to take the children to any outside of school events provided by Rushcliffe Schools Sports Partnership
	Teacher attended 'Deep Dive into P.E.' course	£40	Better prepared for pending Ofsted visit and more knowledgeable about tracking children's progress and supporting members of staff	
Produce skills progressions in P.E. for R – Y6 to track the children's progress	Research other small school's progression charts	One day supply	Improved knowledge of tracking progress across a wide variety of P.E. skills	Supply
	Deliver a staff meeting to inform staff			
	Put finalised charts on school website in the P.E. curriculum area			CPD in areas that staff are lacking in confidence in, e.g. Dance

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Introduce pupils to a wide variety of providers and activities	6 weeks of Drumba (Spring Term 1) 1x Curling Session (KS1 + R & KS2) 4 x Training sessions by Keyworth Cricket Club (KS2)	£1140	All the children love Drumba. 100% participation rates, enthusiasm and an intense cardio workout Everyone enjoyed the curling session	6% Sustained with current funding Suggest another year Book Drumba for Jan/Feb 2022

	<p>PE support in class</p> <p>After-school Sports with Sam Clements</p> <p>'Rattle and Roll Disney Dance' (KS1)</p> <p>2 x Training session by Nottinghamshire County Cricket 'Chance to Shine' (KS1 + R & KS2)</p>	<p>£1158</p>	<p>The children were invigorated and ready to start the day</p> <p>Children were exposed to a range of activities including Dodgeball, Rounders and Archery</p> <p>All the children who attend are enthusiastic about the session and always want to show you their moves</p> <p>The children were definitely inspired by the sessions delivered by Keyworth Cricket Club and Nottinghamshire Country Cricket Club. They regularly played cricket at playtime as a result</p>	<p>6%</p> <p>Sam Clements booked for 6 week block in September 2021</p> <p>Research and invest in activities to specifically promote wellbeing such as Pilates / Yoga</p> <p>Rebook Skipping event for Autumn Term 2021</p> <p>Contact local Bowls Club to organise a Bowling Session for children to attend</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to access after school competitions and festivals where appropriate	<p>Buy in to Rushcliffe School Sports Partnership</p> <p>Respond to emails and invitations</p> <p>Due to restrictions, 37% of children participated in competitions (Cricket Festival)</p> <p>Reintroduce competitions / festivals provided by Rushcliffe Schools Partnership</p> <p>Organise friendly football match (and other events) with Bunny Primary School</p>	£730	Evidence in % of activities children access over the year Impact in development of competing against a wide variety of other school children not known to them	<p>4%</p> <p>Sustained through access to the Rushcliffe Sports Calendar events (restrictions considered)</p> <p>Suggested continuation of current timetable of activities</p>

Signed off by	
Head Teacher:	<i>Beatrice Smith</i>
Date:	<i>21.07.21</i>
Subject Leader:	<i>Vicki Ridgway</i>

Date:	21.07.21
Governor:	-
Date:	-