



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Active lessons / active breaks in lesson remained a priority across the school.	100% of the children are active for 30 minutes a day. Children's concentration levels increased.	Continue to ensure all staff are on board and incorporate into all lessons so it is the norm from F2 to Y6. Give staff a range of ways that this could be implemented in their classrooms without disruption.
Children's sporting achievements inside and outside of school are recognised. Time put aside in assemblies to allow children to share news / certificates etc	Children feel proud of their achievements. Other children feel inspired to try a new sport or encouraged to share their external successes in class.	Ensure that children are regularly asked about their external activities / achievements to avoid missing out on anything.
Use sporting events / role models to inspire children.	Visitors/Coaches into school such as rugby player, Michael 'Pickle' Green, inspired the children. Some even went to watch Nottm Rugby play. The KCC cricket coaches also got the children enthusiastic about the sport.	Continue with this and find a wider range of sporting role models – particularly if they are local such as Richard Whitehead or Sam Oldham.

<p>Liaise with other similar sized schools (those with mixed age classes) to share ideas and ways of implementing PE.</p> <p>Provide further opportunities for pupils to experience a wider range of sporting and physical activities which develop self-confidence, cooperation and a love for sport and exercise.</p>	<p>More knowledgeable about how to implement the teaching of PE in a small school and better prepared for the next inspection.</p> <p>All the children participated enthusiastically in Drumba sessions and looked forward to them each week.</p> <p>KS1 &amp; KS2 weekly Wake and Shake sessions were regularly attended and meant the children were invigorated and ready to start the day.</p> <p>After-school clubs of Rounders, Archery and Dodgeball provided a wider range of activities.</p> <p>The children enjoyed trying out the new TriGolf equipment and participating in a sport they wouldn't have normally tried.</p>	<p>Teaching PE in a small school has its restrictions (number of children for afterschool matches / mixed age classes / space / external hired hall), so meeting with similar sized schools to share good practice is really beneficial.</p> <p>Ensure that Drumba is booked in for next year.</p> <p>The start of wrap-around care has an impact on whether sports clubs can run in the same way to ensure both remain viable.</p> <p>Look to provide other sports / activities that we haven't yet tried, e.g. Heart Foundation Skipping event / contact our village Bowls club /</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase the scheme, RealPE.	Members of staff The children	<b>KI 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff are provided with structured lessons that they can access easily. The children will benefit from lessons that focus on participation and aim to develop a love for movement and fitness.	£695
Purchase Paceball for the term. Purchase VCreate to deliver dance for ½ a term. Purchase Footloose Stage School to deliver dance workshops. Purchase Drumba to deliver drumming to music for ½ a term.	Members of staff The children	<b>KI 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport. <b>KI 4:</b> Broader experience of a range of sports and activities offered to all pupils.	Staff work alongside the Paceball coach, with the aim to deliver the sessions themselves. CPD provided for teachers to teach dance to the class. Children learn a new sport / different type of activity that is designed to include everybody.	£840 – Paceball £825 – Dance £1350 - Drumba

<p>Deliver 'Wake and Shake' sessions every Tuesday and Thursday before school.</p>	<p>The children</p>	<p><b>KI 2:</b> -The engagement of all pupils in regular physical activity</p>	<p>All children can attend and have access to being active before school. Pay Teaching Assistant to deliver the sessions.</p>	<p>£994.74 – Wake and Shake</p>
<p>High quality, timetabled delivery of PE for all classes, at least 2 times a week.</p>	<p>The children</p>	<p><b>KI 2:</b> -The engagement of all pupils in regular physical activity</p>	<p>All children benefit from high quality, structured PE lessons at least twice a week.</p>	<p>-</p>
<p>Active lessons occur in every classroom.</p>	<p>The children</p>	<p><b>KI 2:</b> -The engagement of all pupils in regular physical activity</p>	<p>Children are active at school for 30 minutes a day. Children are able to focus better in lessons. Teachers continue to share good practice of what works well without disruption.</p>	<p>-</p>
<p>Buy into the Rushcliffe partnership.</p>	<p>PE Lead / teachers back at school The children</p>	<p><b>KI 2:</b> -The engagement of all pupils in regular physical activity <b>KI 3:</b> The profile of PE and sport is raised across the whole school, to support whole school improvement</p>	<p>Good practice and recommended schemes or activities to try are shared in termly meetings with Chris Ballard and other PE Practitioners. Over the year, all the children can</p>	<p>£750</p>

<p>Employ GM Services to maintain PE equipment / annual service.</p>	<p>Teachers Children</p>	<p><b>KI 3:</b> The profile of PE and sport is raised across the whole school, to support whole school improvement</p>	<p>participate in a festival or competition organized through the Rushcliffe partnership. All children experience the enjoyment of being active and hopefully see its importance.</p> <p>Teachers can deliver lessons using well maintained equipment and children can access these lessons.</p>	<p>£78</p>
<p>Purchase new equipment. Specifically gymnastic mats, gym benches, basketballs, a mobile netball post and KS2 hurdles.</p>	<p>Teachers Children</p>	<p><b>KI 3:</b> The profile of PE and sport is raised across the whole school, to support whole school improvement</p>	<p>Teachers can deliver lessons using high quality equipment and have enough of everything for the whole class. Children enjoy using or having access to sports equipment that is in good condition and enhances their performance.</p>	<p>£2569.63</p>

Organise Belvoir Cricket and Countryside Day.	Children	<p><b>KI 3:</b> The profile of PE and sport is raised across the whole school, to support whole school improvement</p> <p><b>KI 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	Children experience a focused day on cricket activities, delivered by cricket experts in the picturesque grounds of Knipton Cricket Club by Belvoir Castle.	£535
Organise Street Dance Day.	Children	<p><b>KI 3:</b> The profile of PE and sport is raised across the whole school, to support whole school improvement</p> <p><b>KI 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	All children experience learning Street Dance and get to do a final performance to parents at the end of the day.	£180
Book Beaumanor to come into school to deliver Archery.	Children	<p><b>KI 3:</b> The profile of PE and sport is raised across the whole school, to support whole school improvement</p> <p><b>KI 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	All children experience archery.	£368
Book a whole-school trip to Beaumanor Hall for a day of Outdoor activities.	Children	<p><b>KI 3:</b> The profile of PE and sport is raised across the whole school, to support whole school improvement</p> <p><b>KI 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	All children experience a range of outdoor activities including shelter building, climbing walls, high ropes, zip lines and team challenges.	£1765



Book Ice Skating at Nottingham Ice Centre.	Children	<b>KI 4:</b> Broader experience of a range of sports and activities offered to all pupils.	All children experience watching the Panthers train, a Q and A session with them and an hour on the ice.	£439
Book Sam Oldham to deliver an assembly on his journey to winning the Olympics and to also teach gymnastics to both key stages.	Children	<b>KI 3:</b> The profile of PE and sport is raised across the whole school, to support whole school improvement <b>KI 5:</b> Increased participation in competitive sport.	All children listen to an Olympian's story and are inspired to challenge themselves in sport that they do competitively.	£454.50
Organise the annual KS2 friendly football match against a local school.	Children	<b>KI 5:</b> Increased participation in competitive sport.	KS2 children are selected to play in a competitive football match.	-
Organise a team to represent the school at Keyworth Cricket Competition.	Children	<b>KI 5:</b> Increased participation in competitive sport.	KS2 children are selected to play in a competitive cricket match.	-
Additional swimming above and beyond the NC	Children	<b>KI 3:</b> The profile of PE and sport is raised across the whole school, to support whole school improvement	(See swimming achievement)	£4113.70

requirements. All children will do a 9 week block of swimming lessons.

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>All the children participated in ½ a term of Drumba lessons.</p> <p>KS1 and KS2 weekly Wake and Shake sessions were regularly attended before school.</p> <p>Buying into the Rushcliffe Partnership.</p> <p>All the children in KS2 have participated in an after-school sporting activity and / or played competitively for the school.</p> <p>Most children in KS1 have attended an after-school sporting activity.</p> <p>The new sport of Paceball was introduced and taught for a term to both key stages.</p> <p>VCreate delivered ½ a term of dance to both key stages.</p> <p>Bought into a new PE scheme, RealPE.</p> <p>KS2 children tried new sports / activities including:</p> <p>Ice skating – Watching the Panthers trains / Q&amp;A</p>	<p>All the children love Drumba. 100% participation rates, enthusiasm and an intense cardio workout.</p> <p>The children are invigorated and ready to start the day.</p> <p>Termly meetings with Chris Ballard and other schools meant that good practice was shared and new ideas introduced. The children loved participating in the after-school activities that Chris organised every term. Children that are reluctant in PE lessons and / or who don't do any after-school sports enjoyed taking part in a range of non-competitive festivals</p> <p>Children enjoyed a new sport and, because of the way Paceball is structured, all children can play and be involved in the game. Members of staff also benefitted from working alongside the coach.</p> <p>The children accessed a different style of dance lesson and were all able to participate. It also provided members of</p>	<p>Book Drumba for next year.</p> <p>Continue with Wake and Shake sessions.</p> <p>Buy into the 2024/25 Rushcliffe Partnership. Chris provided the school with a range of contacts which meant that a wider variety of activities were organized, including Ice Skating and OAA. Participating in Paceball as a teacher during the Rushcliffe whole day meeting was a great way of seeing what the children could experience, and led to our school booking Paceball for the term. It has been such a success, and our partnership with Paceball's, Richard Smith, has meant that more CPD will be provided by him and his team next year.</p> <p>Continue to organise after-school activities, particularly those aimed at children whose participation or confidence in PE is low. Also ensure that the needs of the children with a more competitive edge are met such as the</p>

<p>session with the panthers / an hour on the ice</p> <p>KS1 and KS2 Paceball – Weekly sessions throughout the Summer term</p> <p>OAA – After-school at Rushcliffe Country Park and during our whole school trip to Beaumanor</p> <p>KS1 &amp; KS2 Archery – delivered in school by Beaumanor</p> <p>All the children experienced ‘Street Dance’ day and performed to parents at the end.</p> <p>Sam Oldham, the Olympic gymnast, delivered an engaging assembly about his journey from starting gymnastics as a child to reaching the Olympics. He also taught gymnastics sessions to R/KS1 and KS2.</p>	<p>staff with CPD in this area of PE.</p> <p>The new PE scheme allows members of staff who lack subject knowledge / confidence in teaching PE, structured lessons that are easy to follow.</p> <p>The children have experienced a wide range of activities this year. A day at the ice rink was enjoyed by all the KS2 children. They were inspired watching the Panthers train, talking to them afterwards in a Q and A session, and having a go on the ice themselves.</p> <p>During dance sessions with VCreate, all children were able to participate and create a dance that they were proud of. This is also the case during their Street Dance day.</p> <p>The children were in awe of Sam Oldham, and inspired by his story. All children participated with enthusiasm in his gymnastic sessions.</p>	<p>annual friendly football match with a nearby school and participation in the Keyworth Cricket Competition in the summer term.</p> <p>Look for more opportunities for KS1 to take part in after-school activities.</p> <p>The new scheme, RealPE, would be more effective if there was an interactive screen at the hall we use (which is hired).</p> <p>Research other professional sports people (preferably local) who could come in and deliver assemblies / one-off sports sessions.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>In this year's cohort, each child represents 20%. All 5 are competent, confident swimmers.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	N/A

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>N/A</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Not needed</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>The same member of staff teaches swimming every year and they have already had the training.</p>

Signed off by:

Head Teacher:	Jo Linnett
Subject Leader or the individual responsible for the Primary PE and sport premium:	Vicki Ridgway – Subject leader
Governor:	Stephen Marshall – Chair of governors
Date:	17.7.24