

Willoughby Primary  
School

**'Learning for Life'**



## EYFS Curriculum Statement

### INTENT

Rationale:

In the Early Years at Willoughby Primary School, we believe that every pupil is unique. We ensure all children have the opportunity to develop and learn in a safe and nurturing environment where play and learning is combined. Through practical learning experiences, we strive to equip children with a love of learning and a natural curiosity. We are committed to giving our pupils the best possible start to their school life, teaching them skills that ensure their wellbeing now and success in the future.

Ambition:

Our intent is to:

- Establish an environment that is nurturing, bright and exciting and one that is full of interesting and challenging activities in which learning can take place
- Respond to children's interests and use these to inform planning
- Deliver a curriculum based on entitlement for all, that considers each child's existing knowledge and experiences, and where the children can engage in first hand experiences
- Give children opportunities to practise, revise and extend knowledge and skills in a consistent and stable environment
- Enable children to develop characteristics of effective learning, which will enable them to become independent, resourceful and resilient learners now and throughout their education.

Concepts:

Our curriculum is designed to develop the characteristics of effective learning:

- Creating and thinking critically – pupils have and develop their own ideas, make links between ideas, and develop strategies for doing things
- Active learning – pupils keep on trying if they encounter difficulties, and enjoy their achievements
- Playing and exploring – pupils investigate and experience things, and 'have a go'.

## IMPLEMENTATION

In order to implement our intent, we have:

- A curriculum which is broad and balanced and which builds on the knowledge, understanding and skills of all pupils, from individual starting points
- An Early Years curriculum that uses a combination of 'in the moment' planning, topic themes and enrichment opportunities
- Meaningful learning experiences, developing each pupil's characteristics of learning
- High quality interactions with adults that demonstrate and impact on the progress of all pupils
- Careful assessment opportunities through observations, which are recorded in their red books and shared with parents. These are used to inform the next steps of learning and meet individual needs.
- Developed an effective and engaging environment that is set up so that pupils can access all areas of learning both inside and outside at any one time
- Home learning opportunities that allow children to build on their school experiences at home
- Daily differentiated phonics lessons, continuous provision where phonics activities are available for children to consolidate and extend phonic skills and knowledge
- Ensured that staff are equipped with the necessary professional development to deliver our curriculum
- An Early Years lead who monitors teaching and learning to improve standards and outcomes
- A link governor who liaises with the lead in order to monitor and improve standards
- A curriculum that meets the needs of all pupils (including SEND)

## IMPACT

Through implementing the above

- Children's progress is at least good from their varied starting points
- Children reach or exceed the Early Learning Goals at the end of Reception
- Evidence of children's achievements are recorded in Learning Journeys
- Class teachers make formative assessments which inform in the moment or future planning and ensure that all pupils build on their current knowledge and skills at a good pace
- Judgements are moderated both in school and externally with local schools
- Children are ready to transition from the Early Years curriculum to the National Curriculum in Year 1
- Children demonstrate curiosity, independence, resilience and other characteristics of effective learning